Wave 1

October 2022

# Parent Questionnaire -Wave 1

2021/22

Supported by



Partners







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# SECTION A: INTRO, VERIFICATION & OPENING DEMOGRAPHICS ADD TIME STAMP

SCRIPTING NOTE: DK and PNTS will be labelled -8, -9 respectively throughout.

# [Dummy variable for ALL]

# **XSAMPTYPE**

- 1. Child is in NPD Sample
- 2. Child is in Independent school sample

# [Dummy variable for ALL]

# **XMODE**

- 1. CAWI
- 2. CAPI
- 3. CATI

# [Dummy variable for ALL]

#### **XBOOST**

- 1. Core sample
- 2. Boost sample

# **DUMMY FOR INCENTIVE AMOUNT (ASK ALL)**

# **XVOUCHER**

- 1. £10
- 2. £20

# [Dummy variable IF XSAMPTYPE=1]

# **DUMMY FOR SAMPLE FIELDS**

Set up in a way which replicates the sample file:

- Name needs to be in two fields: Pupil FirstName, Pupil LastName
- Address needs to be set up as: Address1, Address2, Address3, Address4, PostCode (these fields can be blank)

# [Dummy variable IF XSAMPTYPE=2]

SCRIPTING NOTE: The only field we will have available for this sample is school name and therefore please create a new dummy variable which only includes 'School name'.

# **ASK CAWI (XMODE = 1)**

# XIntroA1 (Single)

Welcome to the **Horizons** survey. This survey is being conducted on behalf of University College London and the Sutton Trust with support from the Department for Education.

This is the first year of this survey, and we would like to thank you for taking part.

Please confirm by clicking on the button below that you have read the [IF XSAMPTYPE=1: leaflet which was sent with your invitation letter][ IF XSAMPTYPE=2: information about the survey in your invitation email] and that you are happy to take part. Then click the (>) button to continue.

If you would like to read our Privacy Policy, you can access it on the Horizons survey website.

Help text [after end of previous sentence]: The data controller for this project will be University College London (UCL). The data protection privacy notice for this project, as well as general privacy notices for UCL, can be found on the Survey Privacy Information section on the Horizons Study website at www.horizonsresearch.co.uk. Anonymised data will be made available to researchers through the UK Data Service or similar organisations.

1 - I have read the survey information and I am happy to continue

SCRIPTING NOTE: Weblink in help text should not be hyperlinked

#### **ASK ALL**

XIntroA2 (Display screen)

[CAWI: Thank you.]

[CAPI AND CATI: Before we begin, I'd like to confirm that] Your participation is completely voluntary, and you can withdraw from the survey at any time. All of your answers will be kept completely confidential.

[CAWI: Please click the (>) button to continue.]

# ASK ALL IN STATE SCHOOL SAMPLE (XSAMPTYPE=1)

# XYPName (single code)

First, [CAWI: we/ CAPI AND CATI: I] need to make sure we have the correct details for your child who has been selected to take part in the Horizons survey.

Is this the correct name and address?

[CAPI AND CATI: READ OUT DETAILS BELOW AND CHECK SPELLING]

SCRIPTING NOTE: Display respondent's name and address from NPD sample

FirstName.

LastName

Address1,

Address2

Address3

Address4

**PostCode** 

- 1. Yes, details are correct
- 2. This is my child but some details are wrong (please correct at the next question)
- 3. [CAWI: No, this is not my child (SCREEN OUT)]

#### IF XYPNAME=3: SCREEN OUT TEXT:

Sorry but we can only include the parent/guardian of the young person named on the letter in this survey. If you have selected your previous answer in error, please go back and change your answer.

Otherwise, please select the option below to confirm and to end the survey.

1 - I am not the parent or guardian of the young person named in the previous question

# ASK IF STATE SCHOOL SAMPLE AND RESPONDENT DETAILS NOT CORRECT (XYPName=2)

XYPNameC (open ended)

[CAWI: Please correct any details which are wrong. When you are finished please click the (>) button to continue.]

[CAPI AND CATI: CORRECT ANY DETAILS WHICH ARE WRONG BELOW]

SCRIPTING NOTE: Display respondent's name and address from sample as on previous screen, but allow respondent to amend these.

FirstName.

LastName

Address1,

Address2

Address3

Address4

# IF INDEPENDENT SCHOOL SAMPLE (XSampType=2)

XIndepNameYP (Open-ended)

First [CAWI: we'd/ CAPI AND CATI: I'd] like to check a few details about your child in Year 12 – that is, the first year of sixth form - who has also been selected to take part in the Horizons survey.

What is their name?

XIndepNameYP1: Enter First name(s):

XIndepNameYP2: Enter middle name(s): – if they don't have one leave blank

XIndepNameYP3: Enter Surname:

SCRIPTING NOTE: All fields can be left blank.

SCRIPTING NOTE: XIndepNameYP1-3 to appear on same screen

# IF XIndepNameYP1 OR XIndepNameYP3 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided your child's full name. In order to send them an invitation to take part in future studies, we need this information. If you are happy to provide their full name, please go back and correct your answer. If you would rather not provide their full name, please click the (>) button to continue.]

[CAPI AND CATI: In order to send your child an invitation to take part in future studies, we need their full name. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

#### [DUMMY VARIABLE FOR ALL - NAME OF SELECTED CHILD]

XCHILDNAME (Open)

NPD (XSampType=1):

Compute XCHILDNAME AS:

IF XYPName=1: Take first name from XSAMPLE

ELSE IF XYPName=2 AND XPYNameC1 IS POPULATED: use XPYNameC1

# Independent schools (XSampType=2):

Compute XCHILDNAME as:

IF XIndepNameYP1 is populated: use XIndepNameYP1

ELSE IF: use "your child"

#### **ASK ALL**

XGenderYP (Single code)

Which of these best describes [XCHILDNAME]'s gender?

[CAPI AND CATI: READ OUT]

- 1. Female
- 2. Male
- 3. They identify in another way
- -8 Don't know
- -9 Prefer not to say

#### **ASK ALL**

**XDOB** (Drop-down)

What is [XCHILDNAME]'s date of birth?

THREE DROP DOWN MENUS: DAY (1-31), MONTH (January-December), YEAR (2002-2008)

**SCRIPTING NOTE:** This should be three separate variables in the data – XDOBD, XDOBM, XDOBY

# IF XDOB MONTH OR YEAR = DK/REFUSED

XDOB2 (Drop-down)

[CAWI: You have not provided the day, month or year of [XCHILDNAME]'s date of birth. If you are happy to, please select just the month and year [XCHILDNAME] was born in.]

[CAPI AND CATI: Are you happy to provide just the month and year [XCHILDNAME] was born in?]

Select from two dropdown menus (Jan-Dec and 2000-2010)

SCRIPTING NOTE: Please include DK/REF codes in the drop-down lists for XDOB and XDOB2. SCRIPTING NOTE: is something like the below possible?

IF XDOB2M AND XDOB2Y <> BLANK/DF/REF

COMPUTE XDOBM=XDOB2M

COMPUTE XDOBY=XDOB2Y

IF DOB IS EARLIER THAN 1 AUGUST 2004 OR LATER THAN 31 SEPTEMBER 2005 - - THIS CHECK SHOULD ONLY TRIGGER IF THERE IS A NUMERIC FIELD AT BOTH XDOBM AND XDOBY

**SOFT CHECK:** You have said that [XCHILDNAME] was born in [XDOBM XDOBY]. [CAWI: If this is incorrect, please go back and correct your answer. If this is correct, please click the (>) button to continue.] [CAPI AND CATI: Can I just check that this is correct?]

[CAPI AND CATI: IF NO, GO BACK AND CHANGE YOUR ANSWER, OTHERWISE CONTINUE]

#### **ASK ALL**

#### XSYCheck (Single code)

And just to check, is [XCHILDNAME] in Year 12 or the first year of sixth form?

If they are no longer in school or college, this should be the year they would have been in if they were still studying.

- 1 Yes
- **2** No

# ASK IF SCHOOL YEAR IS INCORRECT (XSYCHECK=2)

#### XSYYearC (Single code)

Which school/college year is [XCHILDNAME] in?

If they are no longer in school or college, please [CAWI: select/ CAPI AND CATI: tell me] which year they would be in if they were still studying.

- 1 Year 11
- 2 Year 13
- 3 Other school/college year

# ASK IF INDEPENDENT SCHOOL AND CAWI (XSampType=2 AND XMODE = 1)

# XIndSchoolChk (single code)

Just to check, is [XCHILDNAME] currently attending [NAME OF SCHOOL FROM SAMPLE]?

- 1. Yes
- 2. No, they attend a different school or college (SCREEN OUT)
- 3. No, they longer attend school or college (SCREEN OUT)

# IF XINDSCHOOLCHK =2/3: SCREEN OUT TEXT:

Sorry but we can only include parents/guardians of students who are attending the schools/colleges included in our sample. If you have selected your previous answer in error, please go back and change your answer.

Otherwise, please select the option below to confirm and end the survey.

Thank you.

1 - They do not or no longer attend the school/college named in the previous question

# XGenderPar (Single code)

And now a few details about yourself. Which of these best describes your gender?

[CAPI AND CATI: READ OUT]

- 1. Female
- 2. Male
- 3. Identify in another way
- -8 Don't know
- -9 Prefer not to say

# **ASK ALL**

# XAgePar (Single code)

What is your age?

[CAPI AND CATI: IF REFUSED, READ OUT BANDS]

- 1. Under 30
- 2. 30 to 34 3. 35 to 39 4. 40 to 44 5. 45 to 49 6. 50 to 54

- 7. 55 to 59 8. 60 to 64
- 9. 65 to 69
- 10. 70 to 74
- 11. 75 or over
- -9 Prefer not to say

# **ASK ALL**

# **XNUMPEOPLE** (*Numeric*)

Including yourself, how many people live at your address? Please include any children who may be away at university or boarding school but who live here during holidays.

Type in: RANGE 1-15

# **XRELATPAR** (Single)

What is your relationship to [XCHILDNAME]?

[CATI: PROMPT AS NECESSARY]

- 1. Mother birth or adoptive
- 2. Father birth or adoptive
- 3. Step-mother
- 4. Step-father
- 5. Foster mother
- 6. Foster father
- 7. Legal guardian
- 8. Other (please type in)
- -9 Prefer not to say

# ASK IF RESPONDENT IS YP'S NATURAL/ADOPTIVE FATHER (XRELATPAR =2)

XMOTHCONT (Single code)

Just to check, does [XCHILDNAME] live at the same address as their mother? [CAPI AND CATI: IF NO, ASK: Are they in contact with their mother?]

- 1. Yes
- 2. No, but they are in contact with their mother
- 3. No, not in contact
- 4. Mother has died
- -9 Prefer not to say

# ASK IF RESPONDENT IS YP'S NATURAL/ADOPTIVE MOTHER (XRELATPAR =1)

**XFATHCONT** (Single code)

Just to check, does [XCHILDNAME] live at the same address as their father? [CAPI AND CATI: IF NO, ASK: Are they in contact with their father?]

- 1. Yes
- 2. No, but they are in contact with their father
- 3. No, not in contact
- 4. Father has died
- -9 Prefer not to say

# (DUMMY VARIABLE FOR ALL – whether other parent exists)

# **XBOTHPARENT** (Single code)

- 1. Other parent alive/child is in contact ((XMOTHCONT=1 OR 2) OR (XFATHCONT=1 OR 2))
- 2. Other parent not alive/child not in contact ((XMOTHCONT=3 OR 4) OR (XFATHCONT=3 OR 4))
- 3. Not known [(XRELATPAR <> 1,2) OR XMOTHCONT=-9 OR XFATHCONT=-9]

#### **ASK ALL**

# XMARSTAT (Single code)

[CAPI: SHOW CARD 1]

What is your current legal marital status?

[CATI: READ OUT]

- 1. Never married and never registered in a civil partnership
- 2. Married
- 3. In a registered civil partnership
- 4. Separated, but still legally married
- 5. Separated, but still legally in a civil partnership
- 6. Divorced
- 7. Formerly in a civil partnership which is now legally dissolved
- 8. Widowed
- 9. Surviving partner from a registered civil partnership
- -9 Prefer not to say

# ASK IF OTHERS IN HOUSEHOLD AND NOT MARRIED/NOT IN CIVIL PARTNERSHIP (ASK IF XNUMPEOPLE > 1 AND XMARSTAT <> 2, 3)

#### **XCOHAB** (Single code)

And, are you living with someone in this household as a couple?

- 1. Yes
- 2. No
- -9 Prefer not to say

# [DERIVED VARIABLE - Respondent has partner living in household]

# XPARTNER (Single code)

- 1. Has partner (XMARTSTAT=2,3 OR XCOHAB=1)
- 2. No partner ((IF XMARSTAT=1,4,5,6,7,8,9, -9 AND XCOHAB=2) OR XNUMPEOPLE=1
- 3. Not known (XCOHAB=-9)

# SECTION B: ATTITUDES TO EDUCATION ADD TIME STAMP

# **ASK ALL**

# XSCHOOLINTRO (Display)

Now some questions about [XCHILDNAME]'s time in school or college.

[CAWI:Please click the (>) button to continue.]

# **ASK ALL**

# XREVIEW (Single)

Still thinking about Year 10 and Year 11. When [XCHILDNAME] got a school report or progress review, did you ever talk about it with them?

[CAPI AND CATI: READ OUT]

- 1. Yes, always
- 2. Yes, but only if there were concerns
- 3. Rarely or never

#### **ASK ALL**

# XCHILDASP (Single code)

[CAPI: SHOWCARD 2]

Thinking back to when [XCHILDNAME] was in Year 11, what did **you yourself** want [XCHILDNAME] to do after finishing Year 11, even if they decided to do something different?

#### [CATI: READ OUT]

- 1. Continue in full time education at school or college
- 2. Start learning a trade or get a place on a training course
- 3. Start an apprenticeship
- 4. Get a full-time paid job either as an employee or self-employed
- 5. Something else (please type in)
- 6. [CATI: You/ CAWI AND CAPI: I] didn't mind what they did

# XSCHOOLATT (grid)

[CAPI: SHOWCARD 3]

How much do you agree or disagree with the following statements about [XCHILDNAME] and their school or college?

[CATI AND CAPI: READ OUT EACH STATEMENT] [CATI: AND RESPONSE OPTIONS INCLUDING NOT APPLICABLE]

- a) I know all I need to know about how I can help with their education
- b) Nowadays you need qualifications in order to get a job worth having
- c) I want them to have a better education than I did
- 1. Agree strongly
- 2. Agree a little
- 3. Disagree a little
- 4. Disagree strongly
- 5. Not applicable they are no longer in school or college
- -8 Don't know

#### **ASK ALL**

# XCHILDUNI (Single code)

How likely is it do you think that [XCHILDNAME] will go on to university to do a degree? [CAWI AND CATI: Would you say it is...]

[CAPI AND CATI: READ OUT]

- 1. Very likely
- 2. Fairly likely
- 3. Not very likely
- 4. Not at all likely
- -8 Don't know

# IF UNI IS UNLIKELY (XCHILDUNI = 3, 4)

XASUX (multi-code)

[CAPI: SHOW CARD 4]

Why is that?

[CAWI AND CAPI: Please choose all that apply] [CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. It is likely they won't achieve the required grades
- 2. We or they can't afford it
- 3. They would prefer to get a job or start a career straight after school or college
- 4. Going to university will not help them in their future career choice
- 5. They are not interested in going or wouldn't enjoy it
- 6. They want to start a family
- 7. We or other relatives recommend they don't go to university
- 8. Because their friends don't plan to go to university
- 9. They have a learning difficulty which would make it difficult
- 10. It's too early to decide
- 11. COVID-19 has put them off going to higher education
- 12. Other (please type in)
- -8 Don't know (EXCL.)

# SECTION C: PARENTING, HOME LEARNING, TUITION & CATCH UP ADD TIME STAMP

# **ASK ALL**

# XCHILDOFT (Single code)

When [XCHILDNAME] goes out how often do you know where they are going?

[CAPI AND CATI: READ OUT]

- 1. Always
- 2. Usually
- 3. Sometimes
- 4. Never
- -8 Don't know
- -9 Prefer not to say

#### **ASK ALL**

# XWHUT (Single code)

When [XCHILDNAME] goes out, do you ever set a time for them to be back by?

[CAPI AND CATI: READ OUT]

- 1. Always
- 2. Usually
- 3. Sometimes
- 4. Never
- -8 Don't know
- -9 Prefer not to say

# **ASK ALL**

# XSCHC (Single code)

Overall, how close would you say you are to [XCHILDNAME]?

[CAPI AND CATI: READ OUT]

- 1. Not very close
- 2. Fairly close
- 3. Very close
- 4. Extremely close
- -8 Don't know
- -9 Prefer not to say

#### XHLearnIntro (Display)

The next few questions are about your attitudes towards education for [XCHILDNAME] when schools were closed for most students during the COVID-19 pandemic.

[CAWI: Please click the (>) button to continue.]

#### **ASK ALL**

# XParSup1 (single code)

[CAPI: SHOW CARD 5]

Thinking about the period of disruption in **Year 10 – that is, April to July 2020 -** when most students had to stay at home from school, did you [IF XNUMPEOPLE>2: or any other family members] actively help with [XCHILDNAME]'s learning for example helping them with homework or school projects?

[CATI: IF YES, READ OUT CODES 2-6]

- 1. No
- 2. Yes, less than once a month
- 3. Yes, about once or twice a month
- 4. Yes, about once a week
- 5. Yes, a few times a week
- 6. Yes, most days
- 7. Not applicable they didn't do any home learning during this period
- -8 Don't know

# **ASK ALL**

# XParSup2 (single code)

[CAPI: SHOW CARD 6]

Thinking about the period of disruption in **Year 11 – that is, January to March 2021 -** when most students had to stay at home from school, did you [IF XNUMPEOPLE>2: or any other family members] actively help with [XCHILDNAME]'s learning for example helping them with homework or school projects?

[CATI: IF YES, READ OUT CODES 2-6]

- 1. No
- 2. Yes, less than once a month
- 3. Yes, about once or twice a month
- 4. Yes, about once a week
- 5. Yes, a few times a week
- 6. Yes, most days
- 7. Not applicable they didn't do any home learning during this period
- -8 Don't know

# XBUBBCLOS (numeric)

Now thinking about Year 11 when most schools were open again after lockdown, that is during September to December 2020 and March to July 2021.

On how many separate occasions during that time, was [XCHILDNAME] **asked by the school** not to attend due to suspected or confirmed COVID-19 cases in their school?

If there were none, please select 'no occasions'

NUMERIC: 1-50 0 No occasions -8 Don't know

#### **ASK ALL**

# **XHOMELEARN** (Grid)

[CAPI: SHOW CARD 7]

[CAWI: The following is/ CAPI AND CATI: I'm going to read out] a list of statements about home learning. How much do you agree or disagree with the following statements when thinking about [XCHILDNAME]'s experience?

[CATI AND CAPI: READ OUT EACH STATEMENT] [CATI: AND RESPONSE OPTIONS INCLUDING NOT APPLICABLE]

- a) I clearly understood the school's expectations of my child regarding home learning
- b) My child was able to manage the work set by their school
- c) The resources required for home learning were easily accessible
- d) I am concerned about the impact of the time away from school on my child's education
- e) I felt confident supporting my child in their education while they were learning at home
- 1. Agree strongly
- 2. Agree slightly
- 3. Neither agree nor disagree
- 4. Disagree slightly
- 5. Disagree strongly
- 6. Not applicable
- -8 Don't know

# XPARPAY (Multi)

Since they were in Year 10, have you or another family member paid for [XCHILDNAME] to have any additional help from a tutor?

[CAWI AND CAPI: Please choose all that apply] [CATI: READ OUT AND CODE ALL THAT APPLY].

- 1. Yes In year 10 but before the pandemic (before March 2020)
- 2. Yes During the COVID-19 pandemic that is, between March 2020 and August 2021
- 3. Yes After August 2021
- 4. No (EXCL)
- -8 Don't know (EXCL)

# ASK IF PAID FOR TUTOR DURING PANDEMIC (XPARPAY=2)

#### **XPARPAYWHEN** (Multi-code)

[CAPI: SHOW CARD 8]

Please [CAWI: choose/ CAPI AND CATI: tell me] all the time periods when they had a paid tutor for at least part of that time

[CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. First school lockdown: March 2020 to July 2020
- 2. Summer holidays 2020: August 2020
- 3. Autumn term 2020: September 2020 to December 2020
- 4. Second school lockdown 2021: January 2021 to February 2021
- 5. When schools re-opened 2021: March 2021 to July 2021
- 6. Summer holidays 2021: During August 2021
- 7. [CATI: DO NOT READ OUT:] Can't remember when (EXCL.)

# **ASK ALL**

# XACAPROG (Single code)

[CAPI: SHOW CARD 9]

How much has [XCHILDNAME]'s overall academic progress been affected by the COVID-19 pandemic?

[CATI: READ OUT]

- 1. Their progress has suffered a lot
- 2. Their progress has suffered a little
- 3. Their progress has remained the same as it would if the COVID-19 pandemic had not happened
- 4. Their progress has improved a little
- 5. Their progress has improved a lot
- -8 Don't know

# **XCONTACTSCH** (Multi)

[CAPI: SHOW CARD 10]

Still thinking about the period of the COVID-19 pandemic. Did you [IF XPARTNER=1: or your partner] get in touch, for example by phone or email, with [XCHILDNAME]'s school or teachers because you had concerns or queries about any of these issues related to COVID-19?

[CAWI AND CAPI: Please choose all that apply] [CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. About health and safety at school
- 2. About their progress at school
- 3. About their wellbeing
- 4. About how teachers would grade their GCSEs or whether teachers would grade them fairly
- 5. About their future education or career choices
- 6. None of the above (EXCL.)

#### **ASK ALL**

# **XCOVSPEND** (Single)

[CAPI: SHOW CARD 11]

Have you [IF XPARTNER=1: or your partner] spent any **extra money** to help support [XCHILDNAME]'s education during the COVID-19 pandemic? For example, private tutors, extra books or resources, a laptop or other device. Please only include extra expenses **as a result of COVID-19**, and don't include anything you would have spent anyway.

[CATI: IF YES, READ OUT CODES 2-8]

- 1. No
- 2. Up to £50
- 3. £50 to £99
- 4. £100 to £199
- 5. £200 to £299
- 6. £300-£499
- 7. £500-£749
- 8. £750+
- -8 Don't know
- -9 Prefer not to say

# SECTION D: WORKING STATUS ACROSS THE PANDEMIC ADD TIME STAMP

#### **ASK ALL**

# **XECONINTRO** (Display)

Now some questions about your working status during the COVID-19 pandemic and now.

[CAWI: Please click the (>) button to continue.]

#### **ASK ALL**

# **XECONACBEFORE** (Single code)

[CAPI: SHOW CARD 12]

What was your main status just before the first lockdown, at the start of March 2020?

If you were doing more than one of these, please choose the status that you spent most time doing.

# [CATI: READ OUT AND CODE FIRST THAT APPLIES]

- 1. Employee in paid work
- 2. [LEAVE IN AS DUMMY CODE TO MATCH WORK1]
- 3. Self-employed
- 4. Looking after the family or home
- 5. Waiting to start a job
- 6. Out of work and looking for a job
- 7. Out of work for reasons of poor health
- 8. On a government scheme
- 9. On an apprenticeship scheme
- 10. Full-time student
- 11. Retired from paid work
- 12. Voluntary work
- 13. Not in paid work for some other reason
- -8 Don't know
- -9 Prefer not to say

SCRIPTING NOTE: Code 2 needs to be included in the variable but not shown to respondents

# IF WORK STATUS IS OTHER (ASK IF XECONACBEFORE = 13)

XWORKB4 (Open)

What were you doing at the start of March 2020?

**OPEN TEXT** 

#### IF WORKING BEFORE PANDEMIC (XECONACBEFORE = 1,3)

#### XWRKLOCBEF (Single)

Which of these best describes your work location just **before** the first lockdown, at the start of March 2020?

[CAPI AND CATI: READ OUT]

- 1. Worked from my own home
- 2. Worked at employer's premises/at a workplace
- 3. Worked some days at home and some days at employer's premises/at a workplace
- 4. Other arrangement
- -8 Don't know

#### **ASK IF XECONACBEFORE=1-13**

# **XECONACCONT** (Single code)

You said that your status at the start of March 2020 was: [IF XECONACBEFORE=1-12: **PIPE IN RESPONSE AT XECONACBEFORE**] [IF XECONACBEFORE=13: PIPE IN RESPONSE AT XWORKB4].

Has this been your main situation continuously since the start of March?

If you have been put on furlough during this period please answer 'no'.

- 1. Yes this has been my situation continuously between start of March 2020 and now
- 2. No I have changed and done something else during this time

#### ASK IF XECONACCONT=2

XEconAcStop (Drop down)

When did you stop this activity?

[CAPI AND CATI: Please just tell me the month and the year]

TWO DROP DOWN MENUS: MONTH (January-December), YEAR (2020-2022).

SCRIPTING NOTE: Please include DK/REF codes in the drop-down lists.

SCRIPTING NOTE: This should be two separate variables in the data – XEconAcStopM, XEconAcStopY

HARD CHECK: if someone enters a date before March 2020:

You have said that you stopped this activity before March 2020. Please go back to review your answer.

HARD CHECK: if someone enters a date in the future.

You have entered a date in the future. Please go back and review your answer.

[LOOP EconAcNext thru EconAcStop2.

END LOOP EITHER AFTER 9 LOOPS OR WHEN EconAcCont[X]=1 OR WHEN XECONACNEXT=DK/REF]

#### **ASK IF XECONACCONT=2**

#### **XECONACNEXT** (Single code)

[CAPI: SHOW CARD 13]

What was your main status immediately following this?

If you were doing more than one of these, please choose the status that you spent most time doing.

#### [CATI: READ OUT AND CODE FIRST THAT APPLIES]

- 1. Employee in paid work
- 2. Employee on furlough
- 3. Self-employed
- 4. Looking after the family or home
- 5. Waiting to start a job
- 6. Out of work and looking for a job
- 7. Out of work for reasons of poor health
- 8. On a government scheme
- 9. On an apprenticeship scheme
- 10. Full-time student
- 11. Retired from paid work
- 12. Voluntary work
- 13. Not in paid work for some other reason
- -8 Don't know
- -9 Prefer not to say

#### ASK IF XECONACTNEXT=1-13

#### **XECONACCONT2** (Single code)

You said that your main status at that time was: [PIPE IN ANSWER AT **XECONACNEXT IN BOLD]** have you been doing this continuously since then or did this end?

- 1. Not ended, I have been in this situation continuously since then
- 2. It ended

#### **ASK IF XECONACCONT2=2**

# **XECONACSTOP2** (Drop down)

When did you stop this activity?

[CAPI AND CATI: Please just tell me the month and the year]

TWO DROP DOWN MENUS: MONTH (January-December), YEAR (2020-2022).

#### [END LOOP]

SCRIPTING NOTE: Please include DK/REF codes in the drop-down lists

SCRIPTING NOTE: This should be two separate variables in the data – XEconAcStop2M,

XEconAcStop2Y

HARD CHECK: if someone enters a date in the future.

You have entered a date in the future. Please go back and review your answer.

# XWork1 (Single code)

IF XEconAcCont=1: COMPUTE Work1 = XEconAcBefore

SCRIPTING NOTE: If XEcconaccont=1 then don't ask this question but dummy it in.

[CAPI: SHOW CARD 14]

ELSE ASK: "And just to check, what is your current main status?

If you are doing more than one of these, please choose the status that you spend most time doing.

# [CATI: READ OUT AND CODE FIRST THAT APPLIES]

- 1. Employee in paid work
- 2. Employee on furlough
- 3. Self-employed
- 4. Looking after the family or home
- 5. Waiting to start a job
- 6. Out of work and looking for a job
- 7. Out of work, reasons of poor health
- 8. On a government scheme
- 9. On an apprenticeship scheme
- 10. Full-time student
- 11. Retired from paid work
- 12. Voluntary work
- 13. Not in paid work for some other reason
- -8 Don't know
- -9 Prefer not to say

#### IF WORK STATUS IS OTHER (ASK IF XWORK1 = 13)

# XWORK4 (Open)

SCRIPTING NOTE: IF XEconAcCont=1 and XEconAcBefore=13 Dummy this in from **XWORKB4** rather than asking itWhat are you doing now?

**OPEN TEXT** 

# ASK IF IN WORK (XWORK1 = 1, 3)

# XWORK2 (Single code)

Are you working full time, that is 30+ hours per week, or part time, that is less than 30 hours per week?

- 1 Full time 30+ hours per week
- 2 Part time less than 30 hours per week

# IF IN POOR HEALTH (XWORK1 = 7)

# XWORK3 (Single)

Are you **temporarily** out of work due to poor health, that is for less than six months, or are you **long-term** sick or disabled, that is for six months or more?

- 1 Temporarily sick or disabled less than six months
- 2 Long-term sick or disabled six months or more

# (DERIVED VARIABLE - WORKING STATUS RESPONDENT)

# XWORKDER (Single)

- 1 Full time employment (IF XWORK1=1 AND XWORK2=1)
- 2 Part time employment (IF XWORK1=1 AND XWORK2=2)
- 3 Full time self-employed (IF XWORK1=3 AND XWORK2=1)
- 4 Part time self-employed (IF XWORK1=3 AND XWORK2=2)
- 5 On furlough (IF XWORK1=2)
- 6 Looking after the family or home (IF XWORK1=4)
- 7 Waiting to start a job (IF XWORK1=5)
- 8 Looking for a job (IF XWORK1=6)
- 9 Temporary sickness or disability (IF XWORK3=1)
- 10 Long-term sickness or disability (IF XWORK3=2)
- 11 Being on a government scheme (IF XWORK1=8)
- 12 Being on an apprenticeship scheme (IF XWORK1=9)
- 13 Full time education (IF XWORK1=10)
- 14 Retirement (IF XWORK1=11)
- 15 Voluntary work (IF XWORK1=12)
- 16 textfill {XWORK4}
- -8 Don't know (XWORK1=DK (-8))
- -9 Refused (XWORK1=REF (-9))

# IF WORKING (XWORK1 = 1,3)

# XWRKLOCATIOND (Single)

Which of these best describes your current work location?

[CAPI AND CATI: READ OUT]

- 1. Work from [CAWI AND CAPI: my/CATI: your] own home
- 2. Work at employer's premises/at a workplace
- 3. Work some days at home and some days at employer's premises/at a workplace
- 4. Other arrangement

#### **ASK ALL**

# XKEYWORKER (Single code)

Since March 2020, have you worked or do you currently work as a Key or critical worker, or has your work been classified as critical to the COVID-19 response?

- 1. Yes
- 2. No
- -8 Don't know
- -9 Prefer not to say

# **XECONCHANGE** (multi-code)

[CAPI: SHOW CARD 15]

During the COVID-19 pandemic, that is between March 2020 and now, did you experience any of these changes?

Please choose all changes, even if only on a temporary basis, and even if things later changed back to how they were before.

[CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. I started working or got a job
- 2. I changed jobs or got a new job
- 3. I lost a job or made redundant
- 4. I was furloughed
- 5. Temporary closure or pause of own business
- 6. Permanent closure of own business
- 7. I increased my working hours resulting in a pay increase
- 8. I continued working but decreased my working hours resulting in a pay decrease
- 9. I took a pay cut or reduction for the same number of hours
- 10. I was unable to look for work
- 11. I was asked to or chose to work from home
- 12. Other change to my working situation (please type in)
- 13. None of these (EXCL.)
- -8 Don't know (EXCL.)
- -9 Prefer not to say (EXCL.)

#### **ASK IF HAVE A PARTNER (XPARTNER=1)**

#### XPWORK1 (Single code)

[CAPI: SHOW CARD 16]

And which one of these would you say best describes your partner's main status now?

If they are doing more than one of these, please choose the status that they spend most time doing.

#### [CATI: READ OUT AND CODE FIRST THAT APPLIES]

- 1. Employee in paid work
- 2. Employee on furlough
- 3. Self-employed
- 4. Looking after the family or home
- 5. Waiting to start a job
- 6. Out of work and looking for a job
- 7. Out of work for reasons of poor health
- 8. On a government scheme9. On an apprenticeship scheme
- 10. Full-time student
- 11. Retired from paid work
- 12. Voluntary work
- 13. Not in paid work for some other reason
- -8 Don't know
- -9 Prefer not to say

# **ASK IF PARTNER IS IN WORK (XPWORK1 = 1, 3)**

# XPWORK2 (Single code)

Is your partner working full time, that is 30+ hours per week, or part time, that is less than 30 hours per week?

- Full time 30+ hours per week
- 2 Part time - less than 30 hours per week

# IF PARTNER IS IN POOR HEALTH (XPWORK1 = 7)

# XPWORK3 (Single)

Is your partner temporarily out of work due to poor health, that is for less than six months, or are they long-term sick or disabled, that is for six months or more?

- 1 Temporarily sick or disabled - less than six months
- 2 Long-term sick or disabled - six months or more

# IF PARTNER IS WORK STATUS IS OTHER (ASK IF XPWORK1 = 13)

# XPWORK4 (Open)

What is your partner doing now?

**OPEN TEXT** 

# (DERIVED VARIABLE - WORKING STATUS PARTNER)

# XPWORKDER (Single)

- 1 Full time employment (IF XPWORK1=1 AND XPWORK2=1)
- 2 Part time employment (IF XPWORK1=1 AND XPWORK2=2)
- 3 Full time self-employed (IF XPWORK1=3 AND XPWORK2=1)
- 4 Part time self-employed (IF XPWORK1=3 AND XPWORK2=2)
- 5 On furlough (IF XPWORK1=2)
- 6 Looking after the family or home (IF XPWORK1=4)
- 7 Waiting to start a job (IF XPWORK1=5)
- 8 Looking for a job (IF XPWORK1=6)
- 9 Temporary sickness or disability (IF XPWORK3=1)
- 10 Long-term sickness or disability (IF XPWORK3=2)
- 11 Being on a government scheme (IF XPWORK1=8)
- Being on an apprenticeship scheme (IF XPWORK1=9)
- 13 Full time education (IF XPWORK1=10)
- 14 Retirement (IF XPWORK1=11)
- 15 Voluntary work (IF XPWORK1=12)
- 16 text fill {XPWORK4}
- -8 Don't know (XPWORK1=-8)
- -9 Refused (XPWORK1=-9)
- -1 Item not applicable, no partner or partner unknown (XPARTNER=2,3)

# SECTION E: PARENTAL TENURE, HRP AND OCCUPATION DETAILS ADD TIME STAMP

#### **ASK ALL**

# XTENURE (Single code)

[CAPI: SHOW CARD 17]

Do you or your household own or rent your home or have some other arrangement?

# [CATI: PROMPT AS NECESSARY]

- 1 Own outright
- 2 Own mortgage/loan
- 3 Part rent/part mortgage shared equity
- 4 Rent from local authority
- 5 Rent from Housing Association
- 6 Rent privately
- 7 Living with parents/parents-in-law
- 8 Live rent free
- 9 Squatting
- 10 Other
- -8 Don't know
- -9 Prefer not to say

# **ASK ALL WITH PARTNER (XPARTNER=1)**

XHRPNAME (Single code)

Just to check, in whose name is the property owned or rented?

# [CAPI AND CATI: PROMPT AS NECESSARY]

- 1. My name only
- 2. My partner's name only
- 3. Mine and my partner's names jointly
- 4. Someone else's name, or mine and someone else's names jointly
- -8 Don't know
- -9 Prefer not to say

# IF JOINT HOUSEHOLDERS OR SOMEONE ELSE OR DK (XHRPNAME=3, 4, -8, -9)

# XHRPINC (Single code)

Who has the highest income, you or your partner?

- 1. Me
- 2. My partner
- 3. Exactly the same income
- -8 Don't know
- -9 Prefer not to say

# IF SAME INCOME OR DK (XHRPINC=3 OR -8 OR -9)

#### XHRPAGE (Single code)

And who is oldest, you or your partner?

- 1. Me
- 2. My partner
- 3. Exactly the same
- -8 Don't know
- -9 Prefer not to say

# (DUMMY VARIABLE FOR ALL – WHO IS HRP)

# XHRPWHO (Single code)

- 1. Respondent is HRP (XPARTNER=2 OR XHRPNAME=1 OR XHRPINC=1 OR XHRPAGE=1)
- 2. Partner is HRP (XHRPNAME=2 OR XHRPINC=2 OR XHRPAGE=2)
- Cannot derive (XPARTNER=3 OR (XHRPNAME=3/4-8/-9 AND XHRPINC=3/-8/-9 AND XHRPAGE=3/-8/-9)

# SCRIPTING NOTE: TWO MODULES HERE DEPENDING ON IF RESPONDNT OR PARTNER IS HRP

- XOCCINTRO to XWORK10 to be asked where XHRPWH0=1.
- XPOCCINTRO to XPWORK10 to be asked where XHRPWH0=2.

# ASK IF RESPONDENT IS HRP OR HRP STATUS UNKNOWN (XHRPWHO=1 OR 3)

**XOCCINTRO** (Display)

And now for a few details about your economic situation.

[CAWI: Please click the (>) button to continue.]

# ASK WHERE WORKING STATUS IS KNOWN (IF XWORKDER NE -8 OR -9)

XWORK4A (Drop-down)

You mentioned earlier that your current status is [XWORKDER]. When did this start?

**IF SELF-EMPLOYED (XWORK1=3):** If there has been a change in the type of work done in this period of self-employment, please [CAWI: record/ CAPI AND CATI: tell me] the date when you started doing the type of work you are currently doing.

If you don't know the precise month or year, please give your best estimate.

MONTH: (January-December)

YEAR: TYPE IN (1940-2022)

SCRIPTING NOTE: Please include Don't know/Not applicable codes in the drop-down lists.

HARD CHECK: if someone enters a date in the future.

You have entered a date in the future. Please go back and review your answer.

# IF NOT CURRENTLY IN WORK [IF XWORK1 <> 1-3]

#### **XJOBEVER** (Single)

Have you ever had a paid job, apart from casual or holiday work?

- 1. Yes
- 2. No

# IF PREVIOUSLY HAD A JOB (XJOBEVER=1)

# **XEVEREMPSE** (Single)

For the next questions please answer about your last main job.

In your last job, were you working as an employee or as self-employed?

- 1. Employee
- 2. Self-employed

# ASK IF EVER HAD A JOB [WORK1 = 1-3 OR XJOBEVER=1]

XWORK5 (Open)

[XWORK1 = 1-3:What is your job title for your main job?] [XJOBEVER = 1:What was your job title for your last main job?]

If you have/had more than one job, then the main job is the one with most hours. If the hours are/were equal for both jobs, the main job is the one with the highest pay.

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EVER HAD A JOB [xWORK1 = 1-3 OR XJOBEVER=1]

XWORK5B (Open)

[XWORK1 = 1-3: What do you mainly do in your job?] [XJOBEVER = 1: What did you mainly do in your job?]

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EVER HAD A JOB [XWORK1 = 1-3 OR XJOBEVER=1]

XWORK6 (Open)

[IF XWORK1=1-3: What does your employer/business mainly make or do? [CAWI: For example, manufacturing, processing or distribution, goods produced, materials used, wholesale or retail.]]

[XJOBEVER = 1: What did your employer/business mainly make or do? [CAWI: For example, manufacturing, processing or distribution, goods produced, materials used, wholesale or retail.]]

[CAPI AND CATI: DESCRIBE FULLY - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC]

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EVER HAD A JOB [XWORK1 = 1-3 OR XJOBEVER=1]

XWORK7 (Single code)

[IF XWORK1=1-3: Does/IF XJOBEVER=1: Did] this job require any special qualifications or training?

- 1. Yes
- 2. No

# **ASK IF XWORK7 = 1**

XWORK8 (Open)

What special qualifications or training [IF XWORK1=1-3: are/IF XJOBEVER=1: were] required?

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EMPLOYEE (XWORK1 = 1-2 OR XEVEREMPSE=1)

XWORK9 (Single code)

[IF XWORK1=1-3: In your job, do you have any managerial duties or are you supervising any other employees?]

[XJOBEVER = 1: In your last job, did you have any managerial duties or were you supervising any other employees?]

[CAPI AND CATI: PROMPT IF NECESSARY]

- 1. Manager
- 2. Foreman or supervisor
- 3. Not a manager or supervisor

# ASK IF MANAGER/SUPERVISER (XWORK9 = 1, 2)

XWORK10 (Single code)

[IF XWORK1=1-3: Do/ XJOBEVER = 1: Did] you supervise more than 25 people?

- 1. Yes
- 2. No

# **ASK IF EMPLOYEE (XWORK1 = 1-2 OR XEVEREMPSE=1)**

**XEMPNO** (Single)

How many people [IF XWORK1=1-3: work/ XJOBEVER = 1: worked] for your employer at the place where you [IF XWORK1=1-3: work/ XJOBEVER = 1: worked]?

- 1. 1 to 24
- 2. 25 or more
- -8 Don't know

# ASK IF SELF-EMPLOYED (XWORK1 = 3 OR XEVEREMPSE=2)

XWORK9B (Single code)

[IF XWORK1=33: Do you have any employees?]

[XJOBEVER = 1: Did you have any employees?]

[CAPI AND CATI: PROMPT IF NECESSARY]

- 1. Yes, up to 24
- 2. Yes, 25 or more
- 3. No, on own or with partner(s) but no employees
- -8 Don't know

# SCRIPTING NOTE: THE NEXT MODULE IS FOR WHEN PARTNER IS HRP

# ASK IF PARTNER IS HRP (XHRPWHO=2)

**XPOCCINTRO** (Display)

Your partner is classified as the household reference person, and so we would like to ask a few details about their economic situation.

[CAWI: Please click the (>) button to continue.]

# ASK WHERE WORKING STATUS IS KNOWN (IF XPWORKDER NE -8 OR -9 OR -1)

XPWORK4A (Drop-down)

You mentioned earlier that your partner's current status is [XPWORKDER]. When did this start?

**IF SELF-EMPLOYED (XPWORK1=3):** If there has been a change in the type of work done in this period of self-employment, please [CAWI: record/CAPI AND CATI: tell me] the date when your partner started doing the type of work they are currently doing.

If you don't know the precise month or year, please give your best estimate.

MONTH: (January-December)

YEAR: TYPE IN (1940-2022)

SCRIPTING NOTE: Please include DK/REF codes in the drop-down lists

HARD CHECK: if someone enters a date in the future.

You have entered a date in the future. Please go back and review your answer.

# IF NOT CURRENTLY IN WORK [IF XPWORK1 <> 1-3]

XPJOBEVER (Single)

Has your partner ever had a paid job, apart from casual or holiday work?

- Yes
- 2. No
- -8 Don't know

# IF PREVIOUSLY HAD A JOB (XPJOBEVER=1)

#### **XPEVEREMPSE** (Single)

For the next questions please answer about your partner's last main job.

In their last job, were they working as an employee or as self-employed?

- 1. Employee
- 2. Self-employed
- -8 Don't know

# ASK IF EVER HAD A JOB [XPWORK1 = 1-3 OR XPJOBEVER=1]

XPWORK5 (Open)

[XPWORK1 = 1-3:What is your partner's job title for their main job?] [XPJOBEVER = 1:What was your partner's job title for their last main job?]

If your partner has/had more than one job, then the main job is the one with most hours. If the hours are/were equal for both jobs, the main job is the one with the highest pay.

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

#### ASK IF EVER HAD A JOB [XPWORK1 = 1-3 OR XJOBEVER=1]

XPWORK5B (Open)

[XPWORK1 = 1-3:What does your partner mainly do in your job?] [XPJOBEVER = 1: What did your partner mainly do in their job?]

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EVER HAD A JOB [XPWORK1 = 1-3 OR XPJOBEVER=1]

XPWORK6 (Open)

[**IF XPWORK1=1-3:** What does your partner's employer/business mainly make or do? [CAWI: For example, manufacturing, processing or distribution, goods produced, materials used, wholesale or retail.]

[XPJOBEVER = 1: What did your partner's employer/business mainly make or do? [CAWI: For example, manufacturing, processing or distribution, goods produced, materials used, wholesale or retail].]

[CAPI AND CATI: DESCRIBE FULLY - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC]

**OPEN TEXT** 

- -8 Don't know
- -9 Prefer not to say

# ASK IF EVER HAD A JOB [XPWORK1 = 1-3 OR XPJOBEVER=1]

XPWORK7 (Single code)

[**IF XPWORK1=1-3**: Does/**IF XPJOBEVER=1**: Did] this job require any special qualifications or training?

- 1. Yes
- 2. No
- -8 Don't know

#### **ASK IF XPWORK7 = 1**

# XPWORK8 (Open)

What special qualifications or training [IF XPWORK1=1-3: are/IF XPJOBEVER=1: were] required?

#### **OPEN TEXT**

- -8 Don't know
- -9 Prefer not to say

# ASK IF EMPLOYEE (XPWORK1 = 1-2 OR XPEVEREMPSE=1)

XPWORK9 (Single code)

[**IF XPWORK1=1-3:** In your partner's job, do they have any managerial duties or are they supervising any other employees?]

[XPJOBEVER = 1: In your partner's last job, did they have any managerial duties or were they supervising any other employees?]

[CAPI AND CATI: PROMPT IF NECESSARY]

- 1. Manager
- 2. Foreman or supervisor
- 3. Not a manager or supervisor
- -8 Don't know

# ASK IF MANAGER/SUPERVISER (XPWORK9 = 1, 2)

XPWORK10 (Single code)

[IF XPWORK1=1-3: Do/ XPJOBEVER = 1: Did] they supervise more than 25 people?

- 1. Yes
- 2. No
- -8 Don't know

# ASK IF EMPLOYEE (XPWORK1 = 1-2 OR XPEVEREMPSE=1)

# **XPEMPNO** (Single)

How many people [**IF XPWORK1=1-3:** work/ **XPJOBEVER = 1:** worked] for their employer at the place where they [**IF XPWORK1=1-3:** work/ **XPJOBEVER = 1:** worked]?

- 1. 1 to 24
- 2. 25 or more
- -8 Don't know

# ASK IF SELF-EMPLOYED (XPWORK1 = 3 OR XPEVEREMPSE=2)

# XPWORK9B (Single code)

[IF XPWORK1=3: Does your partner have any employees?]

[XPJOBEVER = 1: Did your partner have any employees?]

[CAPI AND CATI: PROMPT IF NECESSARY]

- Yes, up to 24
   Yes, 25 or more
- 3. No, on own or with partner(s) but no employees
- -8 Don't know

# SECTION F: PARENTAL EDUCATION ADD TIME STAMP

#### **ASK ALL**

# XIntroEd (Display)

The next questions are about any educational or vocational qualifications you may hold.

[CAWI: Please click the (>) button to continue.]

#### **ASK ALL**

**XEDUC1** (Single code) [CAPI: SHOW CARD 18]

[CAWI AND CAPI: Starting from the top of this list, please look down the list of academic qualifications and [CAWI: select/ CAPI: tell me] the first one you come to that you have, [CAWI: or select 'None of these'/ CAPI: if any.]]

[CATI: I'm going to read out a list of academic qualifications, please tell me the first one I come to that you have passed, if any.]

The next question will ask about vocational and professional qualifications.

[CATI: READ OUT AND CODE FIRST THAT APPLIES]

Help text [after 'none']: If you have an overseas qualification please select the closest equivalent.

- 1. Higher Degree and Postgraduate qualifications
- 2. First Degree including B.Ed.
- 3. Post-graduate Diplomas or Certificates
- 4. Diplomas in Higher Education
- 5. Teaching qualifications for schools or Further Education below degree level
- 6. A or AS levels or equivalent
- 7. GCSE or O Level or equivalent
- 8. CSE below grade 1, or GCSE or O Level below grade C or equivalent
- 9. Other academic qualifications
- 10. None of these
- -8 Don't know
- -9 Prefer not to say

#### **ASK ALL**

## XEDUC2 (Single code)

[CAPI: SHOW CARD 19]

[CAWI AND CAPI: Starting from the top of this list, please look down the list of vocational qualifications and [CAWI: select/ CAPI: tell me] the first one you come to that you have, [CAWI: or select 'None of these'/ CAPI: if any.]]

[CATI: I'm going to read out a list of vocational qualifications, please tell me the first one I come to that you have passed, if any.]

[CATI: READ OUT AND CODE FIRST THAT APPLIES]

Help text [after 'none']: If you have an overseas qualification please select the closest equivalent.

- 1. Professional qualifications at degree level for example, chartered accountant or surveyor
- 2. Nursing or other medical qualifications below degree level
- 3. NVQ or SVQ Level 4 or 5
- 4. HND. HNC or equivalent
- 5. NVQ or SVQ Level 3 or equivalent
- 6. OND, ONCM BTEC National or equivalent
- 7. City & Guilds advanced craft, Part III or RSA Advanced Diploma
- 8. NVQ or SVQ Level 2 or equivalent
- 9. BTEC, SCOTVEC first or general diploma
- 10. City & Guilds Craft Part II or RSA Diploma
- 11. NVQ or SVQ Level 1 or equivalent
- 12. BTEC, SCOTVEC first or general certificate or SCOTVEC modules
- 13. City & Guilds part 1, RSA Stage I, II, III or Junior certificate
- 14. Other vocational qualifications
- 15. None of these qualifications
- -8 Don't know
- -9 Prefer not to say

## ASK IF SECOND PARENT EXISTS (XBOTHPARENT=1)

#### XEDUCP1 (Single code)

[CAPI: SHOW CARD 201

Now thinking about [XCHILDNAME]'s other parent.

[CAWI AND CAPI: Starting from the top of this list, please look down the list of academic

qualifications and [CAWI: select/ CAPI: tell me] the first one you come to that they have, [CAWI: or select 'None of these'/ CAPI: if any.]]

[CATI: I'm going to read out a list of academic qualifications, please tell me the first one I come to that they have passed, if any.]

The next question will ask about vocational and professional qualifications.

[CATI: READ OUT AND CODE FIRST THAT APPLIES]

Help text [after 'none']: If they have an overseas qualification please select the closest equivalent.

- 1. Higher Degree and Postgraduate qualifications
- 2. First Degree including B.Ed.
- 3. Post-graduate Diplomas or Certificates
- 4. Diplomas in Higher Education
- 5. Teaching qualifications for schools or Further Education below degree level
- 6. A or AS levels or equivalent
- 7. GCSE or O Level or equivalent
- 8. CSE below grade 1, or GCSE or O Level below grade C or equivalent
- 9. Other academic qualifications
- 10. None of these
- -8 Don't know
- -9 Prefer not to say

## ASK IF SECOND PARENT EXISTS (XBOTHPARENT=1)

#### XEDUCP2 (Single code)

[CAPI: SHOW CARD 21]

Still thinking about [XCHILDNAME]'s other parent.

[CAWI AND CAPI: Starting from the top of this list, please look down the list of vocational

qualifications and [CAWI: select/CAPI: tell me] the first one you come to that they have, [CAWI: or select 'None of these'/CAPI: if any ]].

[CATI: I'm going to read out a list of vocational qualifications, please tell me the first one I come to that they have passed, if any.]

[CATI: READ OUT AND CODE FIRST THAT APPLIES]

Help text [after 'none']: If they have an overseas qualification please select the closest equivalent.

- 1. Professional qualifications at degree level for example, chartered accountant or surveyor
- 2. Nursing or other medical qualifications below degree level
- 3. NVQ or SVQ Level 4 or 5
- 4. HND, HNC or equivalent
- 5. NVQ or SVQ Level 3 or equivalent
- 6. OND, ONCM BTEC National or equivalent
- 7. City & Guilds advanced craft, Part III or RSA Advanced Diploma
- 8. NVQ or SVQ Level 2 or equivalent
- 9. BTEC, SCOTVEC first or general diploma
- 10. City & Guilds Craft or Part II or RSA Diploma
- 11. NVQ or SVQ Level 1 or equivalent
- 12. BTEC, SCOTVEC first or general certificate or SCOTVEC modules
- 13. City & Guilds part 1, RSA Stage I, II, III or Junior certificate
- 14. Other vocational qualifications
- 15. None of these qualifications
- -8 Don't know
- -9 Prefer not to say

## SECTION G: PARENTAL INCOME ADD TIME STAMP

#### **ASK ALL**

#### XIncomeIntro (Display)

The next few questions are about sources of income and any state benefits or tax credits that you [IF XPARTNER=1:and your partner] may receive.

[CAWI: Please click the (>) button to continue.]

#### **ASK ALL**

XINCTYPE (Multi code).

[CAPI: SHOW CARD 22]

[CAWI: Below is a list of possible sources of income.] Which of these sources of income do you [IF XPARTNER=1:and your partner] receive? [CAWI AND CAPI: Please choose all that apply.]

[CATI: READ OUT AND CODE ALL THAT APPLY]

HELP TEXT: Universal Credit is a state benefit. Some people now receive a single Universal Credit payment which replaces a number of other state benefits and tax credits, including: Income based Jobseeker's Allowance, Income-related Employment and Support Allowance, Income Support, Working Tax Credit, Child Tax Credit and Housing Benefit.

- 1. Earnings from employment or self-employment
- 2. Pension from a former employer
- 3. Maternity or paternity pay
- 4. State Pension
- 5. Universal Credit
- 6. Child Benefit
- 7. Carer's Allowance
- 8. Personal Independence Payment, Disability Living Allowance, Attendance Allowance
- 9. Other State Benefits
- 10. Tax Credits
- 11. Interest from savings and investments
- 12. Other kinds of regular income from outside the household, for example, rent from boarders or tenants, regular financial help from family, income from investments
- 13. No source of income [EXCL.]
- -8 Don't know [EXCL.]
- -9 Prefer not to say [EXCL.]

## **ASK IF DO NOT RECEIVE UNIVERSAL CREDIT (XINCTYPE NE 5)**

XINCTYPE2 (Multi code)

[SHOW CARD 23]

Do you receive payments for any of these?
[CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. Income based Jobseeker's Allowance
- 2. Income-related Employment and Support Allowance
- 3. Income Support
- 4. Working Tax Credit
- 5. Child Tax Credit
- 6. Housing Benefit
- 7. None of these (EXCL.)
- -8 Don't know [EXCL.]
- -9 Prefer not to say [EXCL.]

## IF AT LEAST ONE SOURCE OF INCOME (IF XINCTYPE <> 13)

#### XINCPERIOD (Single code)

Over what period would you find it easiest to provide an estimate of your [IF XPARTNER=1: and your partner's combined] total income **after** deductions such as income tax or National Insurance?

[IF (XPARTNER=2 OR 3 AND XWORKDER <> 3,4) OR (XPARTNER=1 AND XWORKDER <> 3,4 AND XPWORKDER <> 3,4)]: Think about what comes into your bank account(s) or the value of your pay packet(s).]

[CAPI AND CATI: READ OUT]

- 1. Annually
- 2. Monthly or every four weeks
- 3. Weekly
- -8 Don't know
- -9 Prefer not to say

## IF ANNUAL PREFERRED (XINCPERIOD=1)

XINCBANDA (Single code)

[SHOW CARD 24]

[CAWI AND CAPI: Thinking about all sources of income, [CAWI: which of the following/ CAPI: please tell me which letter on this card] represents your [IF XPARTNER=1: and your partner's combined] total annual income after any deductions such as income tax or National Insurance?]

[CATI: Thinking about all sources of income, please could you tell me your [IF XPARTNER=1: and your partner's combined] total annual income after any deductions such as income tax or National Insurance?]

[CATI: IF DK OR REF READ OUT BANDS AND CODE FIRST THAT APPLIES]

[IF (XPARTNER=2 OR 3 AND XWORKDER <> 3,4) OR (XPARTNER=1 AND XWORKDER <> 3,4 AND XPWORKDER <> 3,4)]: Think about what comes into your bank account(s) or the value of your pay packet(s).]

- 1. Less than £6,500
- 2. £6,500 less than £10,500
- 3. £10,500 less than £13,000
- 4. £13,000 less than £15,000
- 5. £15,000 less than £17,000
- 6. £17,000 less than £19,000
- 7. £19,000 less than £21,000
- 8. £21.000 less than £23.000
- 0. £21,000 less than £25,000
- 9. £23,000 less than £25,500
- 10. £25,500 less than £27,500
- 11. £27,500 less than £30,000
- 12. £30,000 less than £32,500
- 13. £32,500 less than £35,000
- 14. £35,000 less than £38,000
- 15. £38,000 less than £41,500
- 16. £41,500 less than £46,000
- 17. £46,000 less than £51,500
- 18. £51,500 less than £59,500
- 19. £59,500 less than £75,000
- 20. £75,000 or more
- -8 Don't know
- -9 Prefer not to say

SCRIPTING NOTE: For CAPI the answer codes should simply be letters in alphabetical order from A to T.

#### IF MONTHLY PREFERRED (XINCPERIOD=2)

XINCBANDM (Single code)

[SHOW CARD 25]

[CAWI AND CAPI: Thinking about all sources of income, [CAWI: which of the following/ CAPI: please tell me which letter on this card] represents your [IF XPARTNER=1: and your partner's combined] total monthly income after any deductions such as income tax or National Insurance?

[CATI: Thinking about all sources of income, please could you tell me your [IF XPARTNER=1: and your partner's combined] total monthly income after any deductions such as income tax or National Insurance?]

[CATI: IF DK OR REF READ OUT BANDS AND CODE FIRST THAT APPLIES]

[IF (XPARTNER=2 OR 3 AND XWORKDER <> 3,4) OR (XPRANTER=1 AND XWORKDER<>3,4 AND XPWORKDER <> 3,4)]: Think about what comes into your bank account(s) or the value of your pay packet(s).]

- 1. Less than £550
- 2. £550 less than £870
- 3. £870 less than £1,100
- 4. £1,100 less than £1,270
- 5. £1,270 less than £1,430
- 6. £1,430 less than £1,600
- 7. £1,600 less than £1,760
- 8. £1,760 less than £1,930
- 9. £1,930 less than £2,100
- 10. £2,100 less than £2,290
- 11. £2.290 less than £2.500
- 12. £2,500 less than £2,700
- 13. £2,700 less than £2,930
- 14. £2,930 less than £3,170
- 15. £3,170 less than £3,460
- 16. £3,460 less than £3,810
- 17. £3,8810 less than £4,270
- 18. £4,270 less than £4,940
- 19. £4,940 less than £6,270
- 20. £6,270 or more
- -8 Don't know
- -9 Prefer not to say

SCRIPTING NOTE: For CAPI the answer codes should simply be letters in alphabetical order from A to T

## IF WEEKLY PREFERRED (XINCPERIOD=3)

#### XINCBANDW (Single code)

[SHOW CARD 26]

[CAWI AND CAPI: Thinking about all sources of income, [CAWI: which of the following/ CAPI: please tell me which letter on this card] represents your [IF XPARTNER=1: and your partner's combined] total weekly income after any deductions such as income tax or National Insurance?

[CATI: Thinking about all sources of income, please could you tell me your [IF XPARTNER=1: and your partner's combined] total weekly income **after any deductions such as income tax or National Insurance**?][CATI: IF DK OR REF READ OUT BANDS AND CODE FIRST THAT APPLIES]

[IF (XPARNTER=2 OR 3 AND XWORKDER <> 3,4) OR (XPARTNER=1 AND XWORKDER<>3,4 AND XPWORKDER <> 3,4)]: Think about what comes into your bank account(s) or the value of your pay packet(s).]

- 1. Less than £120
- 2. £120 less than £200
- 3. £200 less than £250
- 4. £250 less than £300
- 5. £300 less than £330
- 6. £330 less than £370
- 7. £370 less than £410
- 8. £410 less than £450
- 9. £450 less than £490
- 10. £490 less than £530
- 11. £530 less than £580
- 12. £580 less than £630
- 13. £630 less than £680
- 14. £680 less than £730 15. £730 less than £800
- 16. £800 less than £880
- 17. £880 less than £990
- 18. £990 less than £1,140
- 19. £1,140 less than £1,450
- 20. £1,450 or more
- -8 Don't know
- -9 Prefer not to say

SCRIPTING NOTE: For CAPI the answer codes should simply be letters in alphabetical order from A to T

## ASK IF RECEIVE UNIVERSAL CREDIT (XINCTYPE=5)

## XUNCREDCHECK (Multi)

[CAPI: SHOW CARD 27]

You mentioned that you receive Universal Credit. Do you receive any **extra** amounts of Universal Credit on top of your standard allowance for any of these reasons?

[CAWI AND CAPI: Please choose all that apply] [CATI: READ OUT AND CODE ALL THAT APPLY]

- 1. Yes, because I have children
- 2. Yes, because I have a disability or health condition
- 3. Yes, because I care for a severely disabled person
- 4. Yes, I receive additional payments for housing
- 5. None of these (EXCL.)
- -8 Don't know [EXCL.]
- -9 Prefer not to say [EXCL.]

## SECTION H: COVID HISTORY AND VACCINATION (CASI) ADD TIME STAMP

SCRIPTING NOTE: If CATI route past CASI sections to section L

## **ASK IF CAPI (XMODE=2)**

#### **XCASISTART** (Single)

I now have some questions for you to answer yourself on the computer.

#### INTERVIEWER INSTRUCTION: HAS THE R ACCEPTED THE SELF-COMPLETION?

- 1. Accepted self-completion
- 2. Accepted self-completion but interviewer to complete due to reading/sight problems etc.
- Accepted self-completion but interviewer/someone else to help translate due to language problems
- 4. Refused self-completion
- 5. Not able to do self-completion

#### ASK IF CAPI AND REFUSED SELF COMPLETION (XMODE=2 AND XCASISTART=4)

#### XSCRF (multi)

CODE REASON(S) WHY RESPONDENT REFUSED.

- 1. Didn't like computer
- 2. Child crying/needed attention etc.
- 3. Worried about confidentiality
- 4. Concerned because someone else was present
- 5. Couldn't be bothered
- 6. Interview taking too long/ran out of time
- 7. Other

#### ASK IF REFUSED FOR ANOTHER REASON (XSCRF=7)

XSCRFO (open)

WRITE IN OTHER REASON RESPONDENT REFUSED SELF-COMPLETION.

#### ASK IF CAPI AND NOT ABLE TO DO SELF COMPLETION (XMODE=2 AND XCASISTART=5)

XSCUN (multi)

CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION

- 1. Eyesight problems
- 2. Reading/literacy problems
- 3. Language problems
- 4. Other

#### ASK IF UNABLE FOR ANOTHER REASON (XSCUN=4)

XSCUNO (Open)

WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION.

#### IF CAWI OR CAPI ACCEPTED SELF-COMP (IF XMODE=1 OR XCASISTART=1-3)

#### XHWIntro (Display)

The next few questions are about your health and wellbeing including questions about your experience of COVID-19 and how this has affected you and your family.

Please click the (>) button to continue.

#### ASK IF XMODE=1 OR XCASISTART=1,2,3

## XBEENVAC (Single)

Have you had at least one vaccine for COVID-19?

- 1. Yes
- 2. No but want to be vaccinated
- 3. No and don't want to be vaccinated
- -8 Don't know
- -9 Prefer not to say

#### ASK IF XMODE=1 OR XCASISTART=1,2,3

#### XSelfIsol (Single code)

Have you been told to or chosen to self-isolate at any point during the COVID-19 pandemic? By self-isolate we mean not leaving home at all even for exercise or shopping and other essentials.

Please do not include periods where you were asked to shield due to a pre-existing health condition.

- 1. Yes
- 2. No
- -8 Don't know
- -9 Prefer not to say

## IF SELF-ISOLATED (XSELFISOL=1)

#### **XSELFNUM** (Numeric)

On how many **separate** occasions have you had to self-isolate over the whole period of the COVID-19 pandemic since March 2020? Please count each time as one occasion, regardless of the length of time you had to self-isolate.

TYPE IN (RANGE: 1-50)

- -8 Don't know
- -9 Prefer not to say

#### ASK IF XMODE=1 OR XCASISTART=1,2,3

#### XSELFNOT (Multi code)

During the COVID-19 pandemic, have you received an instruction to self-isolate but decided not to self-isolate for some reason?

Please choose all that apply

- 1. Yes, because of financial implications for example, I needed to work/earn money
- 2. Yes, for some other reason
- 3. No (EXCL.)
- -8 Don't know (EXCL.)
- -9 Prefer not to say (EXCL.)

## SECTION I: PANDEMIC IMPACT ON FAMILY LIFE (CASI) ADD TIME STAMP

## ASK XMODE=1 OR XCASISTART=1,2,3

#### XLifestyle1 (Grid)

During the **first period of restrictions from March to June 2020** on average how did the following aspects of your life change compared to how they were before the COVID-19 pandemic, that is before March 2020?

- 1. Amount I slept
- 2. Amount I smoked or vaped
- 3. Amount of alcohol I drank
- 4. Number of hours I worked per week
- 5. Time spent working from home
- 6. Amount of money I spent
- 7. Amount of physical activity/exercise I did
- 1. Decreased a lot
- 2. Decreased a little
- 3. Stayed the same
- 4. Increased a little
- 5. Increased a lot
- 6. Not applicable
- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

## XLifestyleNext (Display)

The next question will ask you about changes to aspects of your life again, but this time asking you to compare the period of restrictions between **January to March 2021** with **before the COVID-19 pandemic**.

Please click the (>) button to continue.

#### XLifestyle2 (Grid)

During the **period of restrictions from January to March 2021** on average how did the following aspects of your life change compared to how they were **before the COVID-19 pandemic**, that is before March 2020?

- 1. Amount I slept
- 2. Amount I smoked or vaped
- 3. Amount of alcohol I drank
- 4. Number of hours I worked per week
- 5. Time spent working from home
- 6. Amount of money I spent
- 7. Amount of physical activity/exercise I did
- 1. Decreased a lot
- 2. Decreased a little
- 3. Stayed the same
- 4. Increased a little
- 5. Increased a lot
- 6. Not applicable
- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

#### XLifeEvents (multi-code)

Since the COVID-19 pandemic began in March 2020, has your household experienced any of the following changes?

Please choose all that apply

- 1. I [IF XPARTNER=1: or my partner] was made redundant or lost a job or business either temporarily or permanently
- 2. A close family member or friend died not only due to COVID-19
- 3. I have been or a close family member or friend has been seriously ill in hospital not only due to COVID-19
- 4. Moved to a new home
- 5. I or my partner had a new baby
- 6. I moved in with someone or someone moved in with me
- 7. I separated or divorced from my partner
- 8. I was unable to access childcare
- 9. None of these (EXCL.)
- -8 Don't know (EXCL.)
- -9 Prefer not to say (EXCL.)

## SECTION J: PARENT HEALTH AND WELLBEING (CASI) ADD TIME STAMP

#### ASK ASK XMODE=1 OR XCASISTART=1,2,3

#### XGHQ12Intro (Display)

And now thinking about how you have been feeling over the past few weeks. Please answer all the questions by indicating which answer most applies to you.

Please click the (>) button to continue.

## ASK XMODE=1 OR XCASISTART=1,2,3

#### XGHQ1 (single code)

Have you recently been able to concentrate on what you're doing?

- 1. Better than usual
- 2. Same as usual
- 3. Less than usual
- 4. Much less than usual
- -8 Don't know
- -9 Prefer not to say

### ASK XMODE=1 OR XCASISTART=1,2,3

#### XGHQ2 (single code)

Have you recently lost much sleep over worry?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

#### XGHQ3 (single code)

Have you recently felt that you were playing a useful part in things?

- 1. More so than usual
- 2. Same as usual
- 3. Less useful than usual
- 4. Much less useful
- -8 Don't know
- -9 Prefer not to say

## XGHQ4 (single code)

Have you recently felt capable of making decisions about things?

- 1. More so than usual
- 2. Same as usual
- 3. Less so than usual
- 4. Much less capable
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

## XGHQ5 (single code)

Have you recently felt constantly under strain?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

#### XGHQ6 (single code)

Have you recently felt you couldn't overcome your difficulties?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

## XGHQ7 (single code)

Have you recently been able to enjoy your normal day to day activities?

- 1. More so than usual
- 2. Same as usual
- 3. Less so than usual
- 4. Much less than usual
- -8 Don't know
- -9 Prefer not to say

## XGHQ8 (single code)

Have you recently been able to face up to your problems?

- 1. More so than usual
- 2. Same as usual
- 3. Less so than usual
- 4. Much less able
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

## XGHQ9 (single code)

Have you recently been feeling unhappy or depressed?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

## XGHQ10 (single code)

Have you recently been losing confidence in yourself?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

## ASK XMODE=1 OR XCASISTART=1,2,3

## XGHQ11 (single code)

Have you recently been thinking of yourself as a worthless person?

- 1. Not at all
- 2. No more than usual
- 3. Rather more than usual
- 4. Much more than usual
- -8 Don't know
- -9 Prefer not to say

## XGHQ12 (single code)

Have you recently been feeling reasonably happy, all things considered?

- 1. More so than usual
- 2. Same as usual
- 3. Less so than usual
- 4. Much less than usual
- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

## XGAD2PHQ2 (Grid)

Over the last 2 weeks how often have you been bothered by the following problems?

- b) Feeling nervous, anxious or on edge
- c) Not being able to stop or control worrying
- d) Little interest or pleasure in doing things
- e) Feeling down, depressed or hopeless
  - 1. Not at all
  - 2. Several days
  - 3. More than half the days
  - 4. Nearly every day
  - -8 Don't know
  - -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

## XLifeSat (single code)

Overall, how satisfied are you with your life nowadays, where 0 means 'not at all' and 10 means 'completely'?

Not at all satisfied 0 1 2 3

4

5 6

7 8

Completely satisfied 10

- -8 Don't know
- -9 Prefer not to say

## XGenHealth (single code)

How is your health in general? Is it...?

- 1. Very good

- Good
   Fair
   Bad
   Very bad
- -8 Don't know
- -9 Prefer not to say

## SECTION K: DISADVANTAGE (CASI) ADD TIME STAMP

## ASK XMODE=1 OR XCASISTART=1,2,3

#### XDisIntro (Display)

The next few questions are about how COVID-19 has affected your household finances.

Please click the (>) button to continue.

#### ASK IF XMODE=1 OR XCASISTART=1,2,3

#### XFINANCIALMAND (Single code)

Overall, how do you feel your household's current financial situation compares to before the COVID-19 pandemic?

- 1. Much worse off
- 2. A little worse off
- 3. About the same
- 4. A little better off
- 5. Much better off
- -8 Don't know
- -9 Prefer not to say

## ASK IF has mortgage on home or rents accommodation (XTENURE=2,3,4,5,6) and [XMODE=1 OR XCASISTART=1,2,3]

## XBEHPAYM (Single code)

Have you [IF XPARTNER=1: or your partner] fallen behind with your rent or mortgage payments at any time since the start of the COVID-19 pandemic, that is since March 2020?

Please do not include mortgage payment holidays you have agreed with your mortgage provider.

- 1. No up-to-date with payments
- 2. Yes less than 3 months behind
- 3. Yes 3 months to 6 months behind
- 4. Yes over 6 months behind
- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

#### XFMANAG (Single code)

How well would you say you yourself are managing financially these days? Would you say you are...

- 1. Living comfortably
- 2. Doing alright
- 3. Just about getting by
- 4. Finding it quite difficult
- 5. or finding it very difficult
- -8 Don't know
- -9 Prefer not to say

#### XHOMQUAL (Multi code)

Do you currently have any of the following in any of the rooms in your home?

- 1. Problems with damp, mould or condensation
- 2. Problems with heating or ventilation
- 3. Problems with domestic hygiene, pests or refuse
- 4. Problems with faulty appliances (for example, boiler, cooker or oven, washing machine)
- 5. Other (please type in)
- 6. None of these (EXCL.)
- -8 Don't know (EXCL.)
- -9 Prefer not to say (EXCL.)

#### ASK XMODE=1 OR XCASISTART=1,2,3

#### **XBEDROOM** (Numeric)

How many bedrooms are there in your home? Please count all bedrooms even if not being used as a bedroom, but exclude any bedrooms you let or sublet.

#### TYPE IN NUMBER [0-15]

- -8 Don't know
- -9 Prefer not to say

#### ASK XMODE=1 OR XCASISTART=1,2,3

#### XFOODPOVHH (Grid)

Since the start of the COVID-19 pandemic, that is since March 2020, was there a time when you or others in your household...

- a) Had to skip a meal because there was not enough money or other resources to get food
- b) Ate less than you thought you should because of a lack of money or other resources
- c) Ran out of food because of a lack of money or other resources
- Were hungry but did not eat because there was not enough money or other resources for food
- e) Went without eating for a whole day because of a lack of money or other resources
  - 1. Yes
  - 2. No
  - -8 Don't know
  - -9 Prefer not to say

## ASK ALL WHO EXPERIENCED FOOD POVERTY (ANY YES AT XFOODPOVHH a-e)

#### XFOODPOVWHO (Single code)

You said that sometimes your household did not have enough to eat. Who in your household was affected by this?

- 1. Everyone
- 2. Adults only
- 3. Children/young people only
- 4. Other
- -8 Don't know
- -9 Prefer not to say

#### ASK if XMODE=1 OR XCASISTART=1,2,3

#### XFOODBANK (Single)

Since the start of the COVID-19 pandemic, that is since March 2020, has your household used a food bank or similar service?

- 1. Yes
- 2. No
- -8 Don't know
- -9 Prefer not to say

#### IF USED A FOODBANK (XFOODBANK=1) XFOODBOFT (Grid)

How often has your household used a food bank, or similar service...

- a. In the 12 months before the COVID-19 lockdown, that is, from February 2019-February 2020?
- b. From March 2020 to April 2021, that is the time which covers the main periods of the COVID-19 lockdown?
- c. In the last 3 months?
  - 1. About once a week or more
  - 2. About once every two weeks
  - 3. About once a month
  - 4. Less often
  - 5. Not at all during this period
  - -8 Don't know
  - -9 Prefer not to say

## ASK ALL AT INDEPENDENT SCHOOL (XSAMPTYPE=2) and if [XMODE=1 OR XCASISTART=1,2,3]

#### XFSMCHECK (Single)

Was [XCHILDNAME] eligible for free school meals at any time between Year 7 and Year 11?

- 1. Yes
- 2. No

## ASK IF CAPI AND ACCEPTED SELFCOMP (XCASISTART=1-3)

#### **XCASIEND** (Display)

Thank you. Please now return the laptop to the Interviewer.

SCRIPTING NOTE: IF XMODE=2: Please lock responses at this point so interviewer cannot backtrack through CASI responses.

#### ASK IF CAPI (XMODE=2) and XCASISTART=1,2,3

XCASIINTNO (Open)

ENTER YOUR INTERVIEWER NUMBER TO CONTINUE

## ASK IF CAPI (XMODE=2) AND XCASISTART=1,2,3

## XCASISELF (Single)

INTERVIEWER CODE: DID THE RESPONDENT ANSWER ALL OF THE QUESTIONS IN THIS SECTION VIA SELF-COMPLETION?

- 1. Yes, all self-completion by respondent
- 2. Self-completion, but interviewer helped to complete some questions
- 3. No, interviewer completed it all with the respondent.

## SECTION L: CLOSING DEMOGRAPHICS ADD TIME STAMP

#### **ASK ALL**

XETHNIC (Single code)

[SHOW CARD 28]

What is your ethnic group? Please select one option only from the full list.

## [CATI: PROMPT AS NECESSARY]

#### White

- 1. White English/Welsh/Scottish/Northern Irish/British
- 2. White Irish
- 3. White Gypsy or Irish Traveller
- 4. Any other White background

### Mixed/multiple ethnic groups

- 5. White and Black Caribbean
- 6. White and Black African
- 7. White and Asian
- 8. Any other mixed/multiple ethnic background

#### **Asian or Asian British**

- 9. Indian
- 10. Pakistani
- 11. Bangladeshi
- 12. Chinese
- 13. Any other Asian background

#### Black/African/Caribbean/Black British

- 14. African
- 15. Caribbean
- 16. Any other Black/African/Caribbean background

#### Other ethnic group

- 17. Arab
- 18. Any other ethnic group
- -8 Don't know
- -9 Prefer not to say

#### **ASK ALL**

## **XBORNUK** (Single)

[SHOW CARD 29]

Were you born in the UK?

## [CAPI AND CATI: IF YES READ OUT CODES 1-4]

- 1. Yes, England
- 2. Yes, Scotland
- 3. Yes, Wales
- 4. Yes, Northern Ireland
- 5. Not born in the UK
  - -8 Don't know
  - -9 Prefer not to say

## IF NOT BORN IN THE UK (XBORNUK=5)

## **XCOUNTRY** (Single)

In what country were you born?

[CAWI: Please choose from the drop-down menu below.]

#### **DROP-DOWN LIST**

- 1. Australia

- Australia
   Bangladesh
   Canada
   China/Hong Kong
   Cyprus
   France
   Germany
   Ghana
   India
   Italy

- 10. Italy
- 11. Jamaica
- 12. Kenya
- 13. New Zealand
- 14. Nigeria
- 15. Pakistan
- 16. Poland
- 17. Republic of Ireland
- 18. South Africa
- 19. Spain
- 20. Sri Lanka
- 21. Turkey
- 22. U.S.A
- 23. Uganda
- 24. Other country

SCRIPTING NOTE: Please include DK/REF in drop-down list.

## **ASK ALL**

## **XRELIGION** (Single code)

[SHOW CARD 30]

What is your religion?

[CATI: READ OUT]

- 1 No religion
- 2 Christian
- 3 Buddhist
- 4 Hindu
- 5 Jewish
- 6 Muslim
- 7 Sikh
- 8 Any other religion (please type in)
- -8 Don't know
- -9 Prefer not to say

#### **ASK ALL**

## XBRBAND (single)

How does your household mainly connect to the internet at home? [CAPI AND CATI: PROMPT AS NECESSARY]

- 1.Broadband or Wi-Fi
- 2.A mobile network, such as 3G, 4G or 5G
- 3. Another way
- 4 My household doesn't have access to the internet
- -8 Don't know

## SECTION M: CONTACT DETAILS, SIGNPOSTNG AND CLOSING SCREENS ADD TIME STAMP

#### **ASK ALL**

XContactIntro (Display)

Thank you for your help. [CAWI: You can claim your e-voucher in a few moments.]

We would like to keep in touch with you so we can find out how you and your family are getting on in the future. We plan to contact you in a year's time and we may also want to contact you again after that. Each survey would take about 30 minutes and you would receive another voucher each time in exchange for your help. [XCHILDNAME] will also receive invitations to take part in further surveys.

We would retain your name and contact details only for the purposes of getting back in touch with you or [XCHILDNAME] for this study. We would not pass on your details to be used for any other purpose.

When you are re-contacted there will be no obligation for you to take part if you don't wish to.

[CAWI: Please click the (>) button to continue.]

#### **ASK ALL**

#### XNamePar (Open-ended)

So that we can get back in touch with you, we need a few details about yourself.

[CAPI: Also for quality control purposes, we <u>may</u> need to contact you to verify this interview was carried out in line with our quality standards].

What is your name?

XNamePar1: Enter First name(s):

XNamePar2: Enter Surname:

SCRIPTING NOTE: All fields can be left blank.

SCRIPTING NOTE: XNamePar1-2 to appear on same screen

#### IF XNamePar1 AND XNamePar2 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided your full name. In order to send you an invitation to take part in future studies, we need this information. If you are happy to provide your full name, please go back and correct your answer. If you are not happy to provide your full name, please click the (>) button to continue.]

[CAPI AND CATI: In order to send you an invitation to take part in future studies, we need your full name. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

#### ASK ALL IN STATE SCHOOL SAMPLE (XSAMPTYPE=1)

XParAdd (single code)

And is this the correct address for you and [XCHILDNAME]?

SCRIPTING NOTE: Display address from NPD sample

[CAPI AND CATI: READ OUT DETAILS BELOW AND CHECK SPELLINGS]

<RESPONDENT ADDRESS>

- 1. Yes, correct address for me and [XCHILDNAME]
- 2. Correct address for me, but [XCHILDNAME] usually lives at a different address
- 3. Correct address for [XCHILDNAME], but I live at a different address
- 4. Address is incorrect for both me and [XCHILDNAME]

#### ASK IF PARENT ADDRESS DETAILS ARE INCORRECT (XParAdd=3,4)

XParAddC (open ended)

What is your full address? [CAWI: When you are finished please click the (>) button to continue.]

XParAddC1: House number/name and street (for example, 2 High Street):

XParAddC2: Town/City: XParAddC3: Postcode:

**XParAddC4:** If home address is not in the UK, please type in the country:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: ZParAddC1-4 to appear on same screen

#### IF XParAddC1 or XParAddC2 or XParAddC3 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided your full address. In order to send you an invitation to take part in future studies, we need this information. If you are happy to provide your full address, please go back and correct your answer. If you are not happy to provide your full address, please click the (>) button to continue.]

[CAPI AND CATI: In order to send you an invitation to take part in future studies, we need your full address. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

## ASK IF ADDRESS INCORRECT FOR BOTH CHILD AND PARENT (XParAdd=4)

XYPAddChk (Single code)

Does [XCHILDNAME] live at the same address as you?

- 1. Yes
- 2. No

#### ASK IF CHILD LIVES AT DIFFERENT ADDRESS TO ADULT (XYPAddChk=2 OR XParAdd=2)

XYPAddC (Open)

Please provide [XCHILDNAME]'s full address. [CAWI: When you are finished please click the (>) button to continue.]

If [XCHILDNAME] lives at different addresses, please answer this question based on their usual or main address.

If [XCHILDNAME] is boarding, please answer this question based on where they usually live during school holidays.

XYPAddC1: House number/name and street (for example 2 High Street):

XYPAddC2: Town/City: XYPAddC3: Postcode:

**XYPAddC4:** If home address is not in the UK, please type in the country:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: ZParAddC1-4 to appear on same screen

#### IF XYPAddC1 or XYParAddC2 or XYParAddC3 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided [XCHILDNAME]'s full address. In order to send them an invitation to take part in future studies, we need this information. If you are happy to provide their full address, please go back and correct your answer. If you are not happy to provide their full address, please click the (>) button to continue.]

[CAPI AND CATI: In order to send [XCHILDNAME] an invitation to take part in future studies, we need their full address. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

#### IF INDEPENDENT SCHOOL SAMPLE (XSampType=2)

XIndepAddPar (Open-ended)

What is your home address?

XIndepAddPar1: House number/name and street (for example, 2 High Street):

XIndepAddPar2: Town/City: XIndepAddPar3: Postcode:

**XIndepAddPar4:** If home address is not in the UK, please type in the country:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: XIndepAddPar1-4 to appear on same screen

#### IF XIndepAddPar1 or XIndepAddPar2 or XIndepAddPar3 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided your full home address. In order to send you an invitation to take part in future studies, we need this information. If you are happy to provide your full address, please go back and correct your answer. If you are not happy to provide your full address, please click the (>) button to continue.]

[CAPI AND CATI: In order to send you an invitation to take part in future studies, we need your full address. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

#### INDEPENDENT SCHOOL SAMPLE (XSampType=2)

#### XIndepAddSame (Single)

Is [XCHILDNAME]'s home address the same as your home address?

If [XCHILDNAME] lives at different addresses, please answer this question based on their usual or main address.

If [XCHILDNAME] is boarding, please answer this question based on where they usually live during school holidays.

- 1. Yes, same as my address
- 2. No, they usually live at a different address

## INDEPENDENT SCHOOL SAMPLE AND YP ADDRESS IS DIFFERENT (XIndepAddSame=2)

#### XIndepAddDiff(Open-ended)

What is [XCHILDNAME]'s home address? (open ended)

If [XCHILDNAME] lives at different addresses, [CAWI: enter/ CAPI AND CATI: give me the] details of their usual or main address.

If [XCHILDNAME] is boarding, [CAWI: enter/ CAPI AND CATI: give me the] the address where they usually live during school holidays.

XIndepAddDiff1: House number/name and street (for example, 2 High Street):

XIndepAddDiff2: Town/City: XIndepAddDiff3: Postcode:

**XIndepAddDiff4:** If their home address is not in the UK, please type in the country:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: XIndepAddDiff1-4 to appear on same screen

## IF XIndepAddDiff1 or XIndepAddDiff2 or XIndepAddDiff3 ARE BLANK:

**SOFT CHECK:** [CAWI: You have not provided [XCHILDNAME]'s full home address. In order to send them an invitation to take part in future studies, we need this information. If you are happy to provide their full address, please go back and correct your answer. If you are not happy to provide their full address, please click the (>) button to continue.]

[CAPI AND CATI: In order to send [XCHILDNAME] an invitation to take part in future studies, we need your full address. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

#### [DUMMY VARIABLE FOR ALL - WHETHER CHILD LIVES WITH PARENT]

## XCHILDLIVE (Single)

- YP and Parent live at same address: IF XParAdd=1 OR XYPAddChk=1 or XIndepAddSame=1
- YP and Parent live at different addresses: IF XParAdd=2/3 OR XYPAddChk=2 OR XIndepAddSame=2

#### **ASK ALL**

## XRespTel (open ended)

So that we can get back in touch with you [CAWI: we/ CAPI AND CATI: I] would like to collect some more contact details.

What is your mobile phone number?

SCRIPTING NOTE: There should also be answer options for:

- Don't want to answer
- Don't have mobile number

#### **ASK ALL**

#### XHHTel (open ended)

What is your household telephone number?

SCRIPTING NOTE: There should also be answer options for:

- Don't want to answer
- Don't have household telephone number

#### **ASK ALL**

### XRespEmail (open ended)

What is your email address?

SCRIPTING NOTE: There should also be answer options for:

- Don't want to answer
- Don't have an email address

#### **ASK ALL**

XSignpost (Display)

Thank you for participating in this survey.

If you are worried about any of the issues covered in this survey you can get information, advice and support from the list of organisations included [IF CAWI AND XSAMPTYPE=1: in the survey leaflet and] on the 'Help and Support' section of the survey website at horizonsresearch.co,uk

[CAWI: Please click the (>) button to continue]

## IF CAWI (XMODE = 1)

## XREMIND (Display)

This is the end of the survey.

If [XCHILDNAME] has not yet taken part in the Horizons survey, please remind them to take part, they will also receive a voucher to the same value. The information collected in the survey will be most valuable if both young people and a parent or guardian takes part.

CAWI: Please click the (>) button to submit your responses and claim your e-voucher

## ASK IF CAWI AND IN STATE SCHOOL SAMPLE (XMODE = 1 AND XSampType=1) XPERKS1

As an appreciation for completing the Horizons survey we would like to give you a [PIPE FROM

XVOUCHER] voucher. You can claim your e-voucher straight away by following the instructions on the next screen.

We would also like to send you a copy of your voucher and these instructions via email, for confirmation.

Please confirm your email address below and we will send you an email within the next 24 hours, containing your unique voucher code, and instructions for redeeming it, so you can claim it later if you prefer.

Your email address will be kept confidential and will not be used for any marketing purposes.

- 1. I would like to provide my email address
- 2. I do not wish to provide an email address
- 3. I do not have an email address
- 4. I do not wish to claim a voucher

#### ASK IF XPERSK1=1

XPERKS1A (open)

Please confirm your email address below.

#### ASK IF XPERKS1=1,2,3

XPERKS1B (display)

Your unique voucher code is [code]

[IF XPERKS1=2,3: To redeem your voucher immediately, please make a note of your voucher code and follow the instructions below.]

[IF XPERKS1=1: We will send an email confirming your voucher code, and instructions for redeeming it, within 24 hours. However, you are still able to redeem your voucher immediately by following the instructions below.]

- 1. Choose the item(s) from any of the voucher options available in your online catalogue.
- 2. Add the item(s) you would like to redeem to your cart by selecting "Add to Cart".
- 3. Once you've added the item(s) you wish to redeem to your cart, please select "Checkout".
- 4. Enter in the required delivery information, so we know where to deliver your voucher.5. Review your order and delivery details for accuracy.
- 6. Select "Place Order".

To claim your voucher immediately, please click here [link].

# ASK IF CAWI AND IN INDEPENDENT SCHOOL SAMPLE (XMODE = 1 AND XSampType=2) XPERKS2 (open)

As an appreciation for completing the Horizons survey we would like to give you a [PIPE FROM XVOUCHER] voucher.

In order to claim your e-voucher, please confirm your email address below. You will receive an email from our voucher provider Perks in the next 6-7 weeks with instructions on how to claim your voucher. Your email address will be kept confidential and will not be used for marketing purposes.

If you do not wish to provide your email address or do not have an email address, we will send you a physical gift card in the next 6-7 weeks.

SCRIPTING: ADD IN OPTIONS FOR

- Don't have an email address
- Don't want to provide email address

## ASK IF CAPI AND STATE SCHOOL(XMODE=2 AND XSAMPTYPE=1) XPERKSCAPI1

As an appreciation for completing the Horizons survey we would like to give you a [PIPE IN FROM XVOUCHER] voucher.

In order to claim your e-voucher, please confirm your email address below. You will receive an email from our voucher provider Perks in the next 7-10 days with your voucher code.

If you do not wish to provide your email address or do not have an email address, we will send you gift card by post within 28 days.

- Please confirm email address where we should send the voucher (open)
- I would prefer to receive my voucher by post to this address

## ASK IF CAPI AND INDEPENDENT SCHOOL (XMODE=2 AND XSAMPTYPE=2) XPERKSCAPI2

Placeholder for CAPI incentive

**ADD TIME STAMP**