COSMO

COVID Social Mobility
& Opportunities Study

Young Person Questionnaire - Wave 1

2021/22

Contents

SECTION A: INTRODUCTION AND VERIFICATION CHECKS

ADD TIME STAMP

> *SCRIPTING NOTE: DK and PNTS will be labelled -8, -9 respectively throughout.*

[Dummy variable for ALL]

ZSAMPTYPE

1. NPD Sample

2. Independent school sample

[Dummy variable for ALL]

ZMODE

1. CAWI

2. CAPI

3. CATI

[Dummy variable for ALL]

ZBOOST

1. Core sample

2. Boost sample

DUMMY FOR INCENTIVE AMOUNT (ASK ALL)

ZVOUCHER

1. £10
2. £20

[Dummy variable for ALL – in case we decide to use split sample for some questions]

ZMODULE

1. Module A
2. Module B

[Dummy variable IF ZSAMPTYPE=1]

DUMMY FOR SAMPLE FIELDS

We need this set up in a way which replicates the sample file:

Name needs to be in two fields: Pupil FirstName, Pupil LastName

Address needs to be set up as: Address1, Address2, Address3, Address4, PostCode

[Dummy variable IF ZSAMPTYPE=2]

SCRIPTING NOTE **The only field we will have available for this sample is school name and therefore please create a new dummy variable which only includes 'School name'.**

ALLOW BLANKS IN SAMPLE INFO **ASK IF CAWI (ZMODE = 1)**

ZIntroA1 *(Single)*

Welcome to the **Horizons** survey. This survey is being conducted on behalf of University College London and the Sutton Trust with support from the Department for Education.

This is the first year of this survey, and we would like to thank you for taking part.

Please confirm by clicking on the button below that you have read the [IF ZSAMPTYPE=1: leaflet which was sent with your invitation letter/IF ZSAMPTYPE=2: information about the survey in your invitation email] and that you are happy to take part. Then click the (>) button to continue.

If you would like to read our Privacy Policy, you can access it on the Horizons survey website.

Help text [AFTER Privacy Policy]: The data controller for this project will be University College London (UCL). The data protection privacy notice for this project, as well as general privacy notices for UCL, can be found on the Survey Privacy Information section on the Horizons Study website at www.horizonsresearch.co.uk/. Anonymised data will be made available to researchers through the UK Data Service or similar organisations.

1. I have read the survey information and I am happy to continue

SCRIPTING NOTE: Webpage referred to in help text should not be hyperlInked.

ASK ALL

ZIntroA2 *(Display screen)*

[CAWI: Thank you.]

[CAPI AND CATI: Before we begin, I'd like to confirm that] Your participation is completely voluntary, and you can withdraw from the survey at any time. All of your answers will be kept completely confidential.

[CAWI: Please click the (>) button to continue.]

ASK ALL IN STATE SCHOOL SAMPLE (ZSAMPTYPE=1)

ZYPName *(single code)*

First, [CAWI: we/CAPI AND CATI: I] need to make sure we have the correct details for you.

Are the following details correct?

[CAPI AND CATI: READ OUT DETAILS BELOW AND CHECK SPELLINGS]

SCRIPTING NOTE: Display respondent's name and address from NPD sample

FirstName,

LastName

Address1,

Address2

Address3

Address4

PostCode

1. Yes, all details correct
2. These are my details but some are wrong (*please correct at the next question*)
3. [CAWI: No, these are not my details]

IF ZYPNAME=3: *SCREEN OUT TEXT:*
Sorry but we can only include the person named on the letter in this survey. If you have selected your previous answer in error, please go back and change your answer.

Otherwise, please select the option below to confirm and to end the survey.

Thank you.

1 - I am not the person named in the previous question

ASK IF RESPONDENT DETAILS ARE NOT CORRECT (ZYPNAME=2)

ZYPNAMEC *(open ended)*

[CAWI: Please correct any details which are wrong. When you are finished please click the (>) button to continue.]

[CAPI AND CATI: CORRECT ANY DETAILS WHICH ARE WRONG BELOW]

SCRIPTING NOTE: Display respondent's name and address from sample as on previous screen, but allow respondent to amend these.

FirstName,

LastName

Address1,

Address2

Address3

Address4

PostCode

ASK ALL IN STATE SCHOOL SAMPLE (ZSAMPTYPE=1)

ZSYCheck *(single code)*

And just to check, are you currently in Year 12 or the first year of sixth form?

If you are no longer in school or college, this should be the year you would have been in if you were still studying.

1. Yes
2. No

ASK IF YEAR GROUP IS INCORRECT (ZSYCHECK=2)

ZSYNew *(single code)*

Which school or college year are you currently in?

If you are no longer in school or college, please [CAWI: select/ CAPI AND CATI: tell me] which year you would be in if you were still studying.

1. Year 11
2. Year 13
3. Other school/college year

ASK IF CURRENTLY IN Y11 (ZSYNew=1)

ZRepeatY11 *(single code)*

Just to check are you repeating Year 11 – that is, were you also in Year 11 last year?

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF INDEPENDENT SCHOOL AND CAWI (ZSampType=2 AND ZMODE = 1)

ZIndSchoolChk *(Single)*

Just to check, are you currently attending [NAME OF SCHOOL FROM SAMPLE]?

1. Yes
2. No, I attend a different school or college (SCREEN OUT)
3. No, I no longer attend school or college (SCREEN OUT)

IF ZINDSCHOOLCHK =2/3: *SCREEN OUT TEXT:*
Sorry but we can only include students who are attending specific schools/colleges. If you have selected your previous answer in error, please go back and change your answer.

Otherwise, please select 'the option below to confirm and end the survey.

Thank you.

1 - I do not or no longer attend the school/college named in the previous question

---

ASK IF INDEPENDENT SCHOOL AND CAWI (ZSampType=2 AND ZMODE = 1)

ZIndForm *(Open)*

Please type in the name of your form group or tutor group at school?

If you don't have a form group or tutor group please type in 'none'.

OPEN FIELD

SCRIPTING NOTE: Allow any combination of letters and numbers but do not allow blanks.

ASK ALL

ZY12School *(single code)*

Thinking about your current school or college, are you attending the same school or college as you were attending in Year 11?

1. Yes, at same school/college as Year 11

2. Still at school/college but no longer at same school as Year 11

3. [IF ZSAMPTYPE=1] I am no longer attending any school or college

ASK IF INDEPENDENT SCHOOL NOW AND DIFFERENT SCHOOL IN Y11 (ZSampType=2 and ZY12School=2)

ZIndepY11 *(single code)*

Thinking about the school you attended in Year 11, Was this:

[CAPI AND CATI: READ OUT]

1. A state school, state sixth form or state academy - non-fee paying
2. An independent or private school or sixth form - fee paying
3. Other (*please type in*)

-8 [CAPI: DO NOT READ OUT:] Don't know

ASK IF INDEPENDENT SCHOOL SAMPLE AND DIFFERENT SCHOOL IN Y11 (ZSampType=2 and ZY12School=2)

ZY11SchoolEng *(single code)*

And was the school you attended in Year 11 located in England or elsewhere?

[CAPI AND CATI: PROMPT AS NECESSARY]

1. England
2. Scotland/Wales/Northern Ireland
3. Outside of the UK

ASK IF INDEPENDENT SCHOOL AND ATTENDED A DIFFERENT ENGLISH SCHOOL IN Y11 (ZY12School=2 AND Y11SchoolEng=1)

ZIndepSchY11 *(open ended)*

[CAWI: Please enter the details of the school you attended in Year 11 - September 2020-July 2021. Begin typing the name of the school and then select the answer from the drop-down menu. It may take a moment to appear, please type slowly. If you are unable to find the name of your school, simply type the full name of the school and as much of the address as possible into the box yourself.

When you are finished please click the (>) button to continue.]

[CAPI AND CATI: Please could you tell me the name of the school you attended in Year 11, that is from September 2020 to July 2021.

BEGIN BY SLOWLY TYPING THE NAME OF THE SCHOOL AND THEN SELECT THE ANSWER FROM THE DROP DOWN MENU. IF THE SCHOOL DOES NOT APPEAR ON THIS LIST, PLEASE TYPE IN FULL DETAILS AT THE NEXT QUESTION,.]

SCRIPTING NOTE: ALLOW MISSING ANSWERS

ASK IF SCHOOL NOT FOUND (ZIndepSchY11='not matched')

ZIndepSchY11o *(open)*

CAWI: Sorry, it appears we couldn't find a match for your Year 11 school. Just to check we have the right details, please type in the name of the school you attended in Year 11, its address and postcode, or as much detail as you know.

CAPI: PLEASE TYPE IN THE NAME OF THE SCHOOL OR COLLEGE THE RESPONDENT ATTENDED IN YEAR 11, ITS ADDRESS AND POSTCODE, OR AS MUCH DETAIL AS YOU CAN

SCRIPTING NOTE: ALLOW MISSING ANSWERS

ASK IF INDEPENDENT SCHOOL AND ATTENDED A DIFFERENT ENGLISH SCHOOL IN Y11 (ZY11SchoolEng=1)

ZFSMCHECK (*Single***)**

Just to check, were you eligible for free school meals at any time between Year 7 and Year 11?

    1.   Yes
    2.   No

  -8 Don't know

  -9 Prefer not to say

ASK IF STATE SCHOOL SAMPLE BUT NOW ATTEND DIFFERENT SCHOOL TO ONE IN SAMPLE (ZSampType=1 AND ZY12School=2)

ZStateY12 *(single code)*

Thinking about your **current** school or college, is this:

[CAPI AND CATI: READ OUT]

    1.   A state school/college, state sixth form or state academy (non-fee paying)
    2.   An independent or private school/college or sixth form (fee paying)
    3.   Other (*please type in*)

  -8 [CAPI: DO NOT READ OUT:] Don't know

ASK IF STATE SCHOOL SAMPLE BUT NOW ATTEND DIFFERENT STATE SCHOOL TO ONE IN SAMPLE (ZStateY12=1)

ZY12StateEng *(single code)*

And is your current school or college in England or elsewhere?

[CAPI AND CATI: PROMPT AS NECESSARY]

    1.   England
    2.   Scotland/Wales/Northern Ireland
    3.   Outside of the UK

ASK IF STATE SCHOOL SAMPLE AND NOW ATTEND A DIFFERENT ENGLISH STATE SCHOOL IN YEAR 12 (ZY12StateEng=1)

ZSchoolDetY12C *(open ended)*

[CAWI: Please enter the details of your current school or college. Begin typing the name of the school or college and then select the answer from the drop-down menu. It may take a moment to appear, please type slowly. If you are unable to find the name of your school, simply type the full name of the school and as much of the address as possible into the box yourself.

When you are finished please click the (>) button to continue.]

[CAPI AND CATI: Please could you tell me the name of your current school or college?

BEGIN BY SLOWLY TYPING THE NAME OF THE SCHOOL AND THEN SELECT THE ANSWER FROM THE DROP DOWN MENU. IF THE SCHOOL DOES NOT APPEAR ON THIS LIST, PLEASE TYPE IN FULL DETAILS AT THE NEXT QUESTION .]

SCRIPTING NOTE: ALLOW MISSING ANSWERS

ASK IF SCHOOL NOT FOUND (ZSchoolDetY12C=999 (Not Listed))

ZYSchoolDetY12Co *(open)*

CAWI: Sorry, it appears we couldn't find a match for your current school or college.. Just to check we have the right details, please type in the name of the school or college you currently attend, its address and postcode, or as much detail as you know?

CAPI: PLEASE TYPE IN THE NAME OF THE SCHOOL OR COLLEGE THE RESPONDENT CURRENTLY ATTENDS, ITS ADDRESS AND POSTCODE, OR AS MUCH DETAIL AS YOU CAN

SCRIPTING NOTE: ALLOW MISSING ANSWERS

ASK IF AT DIFFERENT SCHOOL IN Y12 (ZY12School=2)

ZSGWY *(single code)*

[SHOW CARD 1]

What was the main reason for why you moved school after Year 11?

[CATI: READ OUT]

　　　　1. Previous school did not have a sixth form

　　　　2. It didn't offer the course(s) I wanted to do

　　　　3. My parent(s) or guardian(s) wanted me to change school

　　　　4. I wanted to study at a sixth form college

　　　　5. I wanted to go to a Further Education (FE) college instead

　　　　6. Another reason (*please type in*)

　　　　-8 Don't know

　　　　-9 Prefer not to say

ASK ALL

ZSEX *(Single code)*

Which of these were you described as at birth?

[CAPI AND CATI: READ OUT]

　　　1. Male
　　　2. Female
　　　3. Intersex

　　-8 Don't know
　　-9 Prefer not to say

ASK ALL

ZGENDER *(Single code)*

Do you think of yourself as…?

[CAPI AND CATI: READ OUT]

　　　1. Male
　　　2. Female
　　　3. Non-binary
　　　4. In another way (*please type in*)

　　-8 Don't know
　　-9 Prefer not to say
SCRIPTING NOTE: Place Sex and Gender on same screen.

ASK ALL

ZDOB *(Drop-down)*

What is your date of birth?

THREE DROP DOWN MENUS (DAY (1-31), MONTH (January-December), YEAR (2000-2010))

SCRIPTING NOTE: This should be three separate variables in the data – ZDOBD, ZDOBM, ZDOBY.

IF ZDOB MONTH OR YEAR= DK/REFUSED

ZDOB2 *(Drop-down)*

[CAWI: You have not provided the day, month or year of your date of birth. If you are happy to, please select just the month and year you were born in.]

[CAPI AND CATI: Are you happy to provide just the month and year you were born in?]

Select from two dropdown menus (Jan-Dec and 2000-2010)

SCRIPTING NOTE: Please include DK/Prefer not to say codes in the drop-down lists for ZDOB and ZDOB2.

SCRIPTING NOTE: Is something like the below possible?

IF ZDOB2M AND ZDOB2Y <> BLANK/DF/REF
COMPUTE ZDOBM=ZDOB2M
COMPUTE ZDOBY=ZDOB2Y

IF DOB IS EARLIER THAN 1 AUGUST 2004 OR LATER THAN 31 SEPTEMBER 2005 – THIS CHECK SHOULD ONLY TRIGGER IF THERE IS A SUBSTANTIVE FIELD AT BOTH ZDOBM AND ZDOBY

SOFT CHECK: You have said that you were born in [ZDOBM ZDOBY]. [CAWI: If this is incorrect, please go back and correct your answer. If this is correct, please click the (>) button to continue.] [CAPI AND CATI: Can I just check that this is correct?]

[CAPI AND CATI: IF NO, GO BACK AND CHANGE YOUR ANSWER, OTHERWISE CONTINUE]

SECTION B: HOUSEHOLD GRID
ADD TIME STAMP

ASK ALL

ZHHINTRO (*Display*)

Now a few questions about who lives here with you.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZHHNUM (*Numeric)*

Including yourself, how many people usually live at your home address?
If you live in more than one place, please think about the place where you spend most time.

Please include any family members who may be away at university or at boarding school but who live here during holidays.

NUMERIC (RANGE: 1-15)

SCRIPTING NOTE: Set up HHNAME-HHREL as a grid.

SCRIPTING NOTE: Refer to screenshots from Community Life showing how this should look

LOOP HHNAME- HHREL FOR EACH PERSON AT HHNUM (15 max)

IF ZHHNUM> 1
ZHHNAME *(open)*
Apart from yourself, you said that there are [ZHHNUM – 1] other people who live at your address .
What is the name of each person you live with?

Please [CAWI: enter/ CAPI AND CATI: tell me] their first name or initials. Or if you prefer you can provide a label, such as 'mum' or 'oldest brother'.

OPEN ENDED

IF ZHHNUM >1
ZHHSEX *(single code)*

What is the gender of each person in your household?

[CAPI AND CATI: READ OUT NAMES]

1.   Male
2.   Female
3.   They identify in another way

-9 Prefer not to say

IF ZHHNUM > 1
ZHHAGE *(Single)*

What is the age of each person in your household? [CAWI: Please select from the age bands in the drop-own list.]

[CAPI AND CATI: READ OUT NAMES]
[CAPI AND CATI: IF DK OR REFUSED, READ OUT BANDS]

   1. 0 to 5
   2. 6 to 10
   3. 11 to 15
   4. 16 to 18
   5. 19 to 25
   6. 26 to 29
   7. 30 to 39
   8. 40 to 49
   9. 50 to 59
   10. 60 to 69
   11. 70 to 79
   12. 80 to 89
   13. 90 or over
   -8 Don't know

   -9 Prefer not to say

IF ZHHNUM > 1
ZHHREL (*Single code*)

For each person in the household, what is their relationship to you?

[CAPI AND CATI: READ OUT NAMES]
[CAPI AND CATI: PROMPT AS NECESSARY]

   1. Mother - birth or adoptive
   2. Father - birth or adoptive
   3. Step-mother
   4. Step-father
   5. Foster mother
   6. Foster father
   7. Brother- including step-brother
   8. Sister - including step-sister
   9. Grandparent
   10. Partner/husband/wife
   11. Son/daughter
   12. Other relative
   13. Other non-relative
   -8 Don't know
   -9 Prefer not to say

SECTION C: CURRENT STATUS

ADD TIME STAMP

ASK ALL

ZIntroCur *(Display screen)*

Now some questions about what you are currently doing.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZCurStat *(multi code)*

[CAPI: SHOW CARD 2]

Which of these best describes your current status?

If you are doing more than one, please [CAWI: choose/ CAPI AND CATI: tell me] all that apply.

[CATI: READ OUT AND CODE ALL THAT APPLY]

1. At school or college - including study leave
2. Doing an apprenticeship
3. Doing a traineeship, internship, or training course
4. In paid work – as an employee or self-employed
5. Unemployed and looking for work
6. Looking after the family or home full time
7. Waiting for a course or job to start
8. Waiting for exam or course results
9. Waiting to hear about a job application
10. Doing voluntary work
11. Travelling or taking a break from work or study
12. Ill or disabled and unable to work
13. Something else (*please type in*)

IF (ZSAMPTYPE=2 OR (ZY12School <> 3)) AND ZCurStat <> 1 (IF (INDEPENDENT SCHOOL OR STATE SCHOOL STILL ATTENDING SCHOOL/COLLEGE) AND NOT SELECTED AT SCHOOL OR COLLEGE)

SOFT CHECK: You have said that you are not currently at school or college. [CAWI: If this is incorrect, please go back and correct your answer. If this is correct, please click the (>) button to continue.] [CAPI AND CATI: Is this correct?

IF NO, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

ASK IF 2+ ANSWERS SELECTED AT ZCurStat

ZMainStat *(single code)*

Which of these would you say is your **main** activity, that is the one you spend the most hours doing in a week?

[Show the answer codes selected at ZCurStat]

[CAPI AND CATI: READ OUT]

1. At school or college - including study leave
2. Doing an apprenticeship
3. Doing a traineeship, internship, or training course
4. In paid work – as an employee or self-employed
5. Unemployed and looking for work
6. Looking after the family or home full time
7. Waiting for a course or job to start
8. Waiting for exam or course results
9. Waiting to hear about a job application
10. Doing voluntary work
11. Travelling or taking a break from work or study
12. Ill or disabled and unable to work
13. Something else (*please type in*)

SCRIPTING NOTE: If one code selected at ZCurStat – compute ZMainStat=ZCurStat.

ASK IF IN EDUCATION AND DOING TRAINING OR APPRENTICESHIP ((ZCurStat=1 AND (ZCurStat=2 or 3))

ZTrne *(single code)*

Is your apprenticeship, traineeship, internship or training course linked to the education you are doing at school or college, or are you doing them separately from each other?

1. Training/apprenticeship linked to education
2. They are separate

-8 Don't know

ASK IF MAIN STATUS IS APPRENTICESHIP (ZMainStat=2)

ZApLev *(single code)*

What level of apprenticeship are you working towards?

[CAPI AND CATI: READ OUT]

1. Intermediate apprenticeship – Level 2
2. Advanced apprenticeship – Level 3
3. Higher apprenticeship – Level 4 or higher

-8 [CAPI: DO NOT READ OUT:] Don't know

ASK IF MAIN STATUS IS PAID JOB (ZMainStat=4)

ZHours *(single code)*

Is your paid job…

[CAPI AND CATI: READ OUT]

1. Full time, that is **30+** hours per week
2. Part time, that is **less than** 30 hours per week

-8 [CAPI AND CATI: DO NOT READ OUT: Varies/Don't know]

ASK IF HAVE A PART TIME JOB (ZHours=2)

ZPTHours *(single code)*

You said that your job is part time. Which of these statements best applies?

[CAPI AND CATI: READ OUT]

    1.   I want to be working part time or this currently works best for me
    2.   I'd prefer to be working more hours or I want to be working full time

   -8 [CAPI: DO NOT READ OUT:] Don't know

ASK IF LOOKING FOR PAID WORK (ZMainStat=5)

ZSkhr *(single code)*

You said that you are currently looking for paid work. About how many hours a week would you like to work in that job?

[CAPI AND CATI: READ OUT]

    1.   30 or more hours a week
    2.   Fewer than 30 hours a week
    3.   Don't care about number of hours worked

ASK IF NOT GOING TO SCHOOL OR COLLEGE, NOT IN PAID WORK, NOT AN APPRENTICE/ TRAINEE AND NOT LOOKING FOR PAID WORK (ZCURSTAT <> 1,2,3,4,5)

ZIFSE *(Single code)*

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks? This includes either working as an employee or being self-employed.

    1.   Yes
    2.   No

ASK IF NOT IN FULL TIME EDUCATION (ZCurStat<>1)

ZNoed *(single code)*

[CAPI: SHOW CARD 3]

What was the **main** reason you left full time school or college?

[CATI: READ OUT]

    1.   I had enough qualifications
    2.   I wanted to do an apprenticeship or learn a trade
    3.   I did not like or enjoy school or college or I found it boring
    4.   I wanted to get a job, start working or earn money
    5.   I wanted to work part time and study part time
    6.   I found school or college difficult during lockdown
    7.   I found school or college difficult for another reason
    8.   I was not given a place at school or college
    9.   Any other reason (*please type in*)

   -8 Don't know

   -9 Prefer not to say

ASK IF NEET I.E. NOT IN EDUCATION, EMPLOYMENT OR TRAINING/APPRENTICESHIP (ZCurStat <> 1, 2, 3, 4)

ZNeet *(multi code)*

[CAPI: SHOW CARD 4]

These are some things that some people have said makes it difficult for them to work. Do any of them apply to you?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. No jobs available that I'm qualified for
2. No jobs available that I'd be prepared to do
3. Unlikely to get a job because of my age
4. Unlikely to get a job because of health problems or a disability
5. Unlikely to get a job because I lack relevant experience
6. Applying for jobs or starting a job makes me anxious or nervous
7. Would be worse off financially if I started to work
8. Travelling to work would be difficult
9. Need to be very flexible with the hours I work
10. Any other reason (*please type in*)
11. None of the above (EXCL.)

-8 Don't know (EXCL.)

-9 Prefer not to say (EXCL.)

ASK IF APPRENTICESHIP OR TRAINING IS MAIN STATUS (ZMainStat=2 or 3)

ZApny *(single code)*

[CAPI: SHOW CARD 5]

What was the **main** reason you applied for your apprenticeship or training?

[CATI: READ OUT]

1. I wanted to enter into or progress in a specific career
2. I wanted to gain a qualification
3. I wanted to be paid whilst training
4. I thought this was a good way to develop work-related skills
5. I have to do an apprenticeship or training for my job
6. Another reason (*please type in*)

ASK IF MAIN ACTIVITY IS JOB (ZMainStat=4)

ZPerm *(multi code)*

[CAPI: SHOW CARD 6]

Do any of these apply to your current job?

[CAWI AND CAPI: Please choose all that apply.]

[CATI: READ OUT AND CODE ALL THAT APPLY]

Help text [after 'job']: Zero hours contracts are also known as casual contracts and mean you don't have a set number of hours to work each week.

1. Shift work
2. Zero hours contract
3. Holiday job
4. Working for an employment agency
5. Casual type of work
6. Seasonal work
7. Done under contract for a fixed period or for a fixed task
8. An internship
9. Some other way that it is not permanent (*please type in*)
10. None of the above (EXCL.)

-8 Don't know (EXCL)

SECTION D: QUALIFICATIONS STUDYING TOWARDS

ADD TIME STAMP

ASK IF IN EDUCATION (ZCurStat=1)

ZStud *(single code)*

Where are you currently studying or training? If you are studying at more than one place, please [CAWI: select/ CAPI AND CATI: tell me] the place where you spend most hours in a week.

[CAPI AND CATI: READ OUT]

1. School or school sixth form
2. Sixth form college - not attached to a school
3. Further Education (FE) college
4. Training provider – which is not an FE college
5. Specialist college
6. Other (*please type in*)

ASK IF IN EDUCATION (ZCurStat=1)

ZQual *(multi code)*

[CAPI: SHOW CARD 7]

Are you currently studying for any of these qualifications?

Please count both those that you are studying for now, and where you are still waiting for results.

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

Help text [after 'qualifications']: Please include any short courses as additional full qualifications, for example if you are studying for a religious studies short course GCSE this should be reported as a GCSE.

1. A Level or A2 Level
2. AS Level
3. International Baccalaureate
4. GCSE
5. IGCSE
6. Cambridge Pre-U
7. Extended Project Qualification
8. BTEC
9. None of these (EXCL.)

ASK IF TAKING A LEVELS (ZQual=1)

ZALevNum (*Numeric)*

How many A Levels or A2 Levels are you studying for?

NUMBER: (RANGE: 1-8)

ASK IF TAKING AS LEVELS (ZQual=2)

ZASLevNum (*Numeric)*

How many AS levels are you studying for?

NUMBER: (RANGE: 1-8)

ASK IF TAKING GCSEs (ZQual=4)

ZGCSENum (*Numeric)*

How many GCSEs are you studying for?

NUMBER: (RANGE: 1-16)

ASK IF TAKING iGCSE (ZQual=5)

ZIGCSENum (*Numeric)*

How many IGCSEs are you studying for?

NUMBER: (RANGE: 1-16)

ASK IF TAKING BTECs (ZQual=8)

ZBTECNum (*Numeric)*

How many BTECs are you studying for?

NUMBER: (RANGE: 1-15)

ASK IF TAKING A LEVELS (ZQual=1)

ZALevSub *(multi code)*

You said you are studying [NUMBER AT ZALevNum] A Levels or A2 Levels. Which subjects are you studying for your A Levels or A2 Levels?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Art & Design subjects
2. Biology
3. Business Studies
4. Chemistry
5. Computing
6. Design and Technology
7. Drama
8. Economics
9. English Language or Literature
10. French
11. Geography
12. History
13. Law
14. Mathematics or Further Maths - including Statistics
15. Media, Film or TV Studies
16. Physical Education
17. Physics
18. Political Studies
19. Psychology
20. Religious Studies
21. Sociology
22. Spanish
23. Something else (*please type in*)

ASK IF TAKING AS LEVELS (ZQual=2)

ZASLevSub *(multi code)*

You said you are studying [NUMBER AT ZASLevNum] AS Levels. Which subjects are you studying for your AS Levels?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Art & Design subjects
2. Biology
3. Business Studies
4. Chemistry
5. Computing
6. Design and Technology
7. Drama
8. Economics
9. English Language or Literature
10. French
11. Geography
12. History
13. Law
14. Mathematics or Further Maths - including Statistics
15. Media, Film or TV Studies
16. Physical Education
17. Physics
18. Political Studies
19. Psychology
20. Religious Studies
21. Sociology
22. Spanish
23. Something else (*please type in*)

ASK IF TAKING INTERNATIONAL BACCALAUREATE (ZQual=3)

ZIBSub *(multi code)*

Apart from the Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay (EE) components of the International Baccalaureate, what other subjects are you currently studying?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Biology
2. Business Management
3. Chemistry
4. Chinese
5. Computer Science
6. Economics
7. English – Language or Literature and Language
8. Environmental systems and societies
9. Film
10. French

11. Geography
12. German
13. Global Politics
14. History
15. Math Studies
16. Mathematics
17. Philosophy
18. Physics
19. Psychology
20. Spanish
21. Sports, exercise and health science
22. Theatre
23. Visual Arts
24. Something else (*please type in*)

ASK IF TAKING GCSEs (ZQual=4)

ZGCSESub *(multi code)*

You said you are studying [NUMBER AT ZGCSENum] GCSEs. Which subjects are you studying for your GCSEs?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Art & Design
2. Biology
3. Business Studies
4. Chemistry
5. Citizenship Studies
6. Computing
7. Design & Technology
8. Drama
9. English Language or Literature
10. Food Preparation and Nutrition
11. French
12. Geography
13. German
14. History
15. Mathematics - including Statistics
16. Media, Film or TV Studies
17. Music
18. Physical Education
19. Physics
20. Religious Studies
21. Science: Double Award
22. Spanish
23. Something else (*please type in*)

ASK IF TAKING IGCSEs (ZQual=5)

ZIGCSESub *(multi code)*

You said you are studying [NUMBER AT ZIGCSENum] IGCSEs. Which subjects are you studying for your IGCSEs?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Accounting
2. Art & Design
3. Biology
4. Business Studies
5. Chemistry
6. Computer science
7. Design & Technology
8. Drama
9. Economics
10. English – Language or Literature)
11. French
12. Geography
13. German
14. Global Perspectives
15. History
16. Information & Communication Technology
17. Latin
18. Mathematics - including additional or international
19. Music
20. Physical Education
21. Physics
22. Religious Studies
23. Science – combined or coordinated
24. Sociology
25. Spanish
26. Something else (*please type in*)

ASK IF TAKING CAMBRIDGE PRE-U (ZQual=6)

ZCAMBSub (*multi code*)

Which subjects are you studying for your Cambridge Pre-U?

[CAWI: If a subject is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Art & Design
2. Art History
3. Biology
4. Business Management
5. Chemistry
6. Classical Greek
7. Economics
8. English - Literature in English
9. French
10. Further Mathematics
11. Geography
12. German
13. Global Perspectives & Independent Research
14. Global Perspectives - Short Course

15. History
16. Italian
17. Latin
18. Mandarin Chinese
19. Mathematics
20. Music
21. Philosophy & Theology
22. Physics
23. Psychology
24. Russian
25. Spanish
26. Something else (*please type in*)

ASK IF TAKING BTEC (ZQual=8)

ZBTECSub *(multi code)*

You said you are studying [NUMBER AT ZBTECNum] BTECs. Which subject areas are you studying in your BTECs?

[CAWI: If a subject area is not on the list, please select 'Something else' at the bottom of the list and type it in.]

[CAWI: Please choose all that apply.] [CAPI AND CATI: READ OUT IF NECESSARY AND CODE ALL THAT APPLY]

1. Applied law
2. Applied science
3. Art and Design
4. Business
5. Childcare
6. Construction
7. Creative Arts and Media
8. Engineering
9. Health and Social Care
10. Hospitality and Catering
11. IT and Computing
12. Land-based
13. Music and Music Technology
14. Performing Arts
15. Sport
16. Travel and Tourism
17. Something else (*please type in*)

ASK IF IN EDUCATION, TRAINING OR APPRENTICESHIP (ZCurStat=1, 2 or 3)

ZVCQC *(multi code)*

[CAPI: SHOW CARD 8]

Are you currently studying for any of these qualifications? Please do not include any qualifications you've already mentioned.

Please count both those that you are studying for now, and where you are still waiting for results.

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. Essential Skills
2. Skills for Life or Basic Skills Qualification
3. City and Guilds Certificate
4. NVQ or SVQ
5. Award - QCF or equivalent
6. Certificate - QCF or equivalent
7. Diploma - QCF or equivalent
8. Higher National Certificate (HNC) or Higher National Diploma (HND)
9. Cambridge National Award, Diploma or Certificate
10. Cambridge Technicals
11. CVET
12. Entry Level Qualification
13. T Level
14. Other qualification not already mentioned (*please type in*)
15. None of the above (EXCL.)

ASK IF TAKING ANY VOCATIONAL QUALS (ZVCQC=1-14)

ZVocNum (*Numeric)*

How many vocational or other qualifications are you studying for in total?

NUMBER: (RANGE: 1-16)

SECTION E: EDUCATION DURING LOCKDOWN 1/YEAR 10

ADD TIME STAMP

ASK ALL

ZSchIntro1 *(Display)*

Now thinking back to your experiences when there was disruption to schools during the **first** lockdown that happened between April 2020 and July 2020. This would have been when you were in Year 10.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZSchPerson1 *(Multi)*

[CAPI: SHOW CARD 9]

Between April and July 2020, when you were in Year 10, schools were closed to most students as part of the national lockdown.

Did you attend school in person during this time, even if only for a few days or on a part-time basis?

[CAWI AND CAPI: Please choose all that apply.] [CATI IF YES: READ OUT CODES 1-6 AND CODE ALL THAT APPLY]

1. Yes – as I had a parent or guardian who was a key or critical worker
2. Yes – as I had special education needs or required specialist support
3. Yes – as I attended a residential or boarding school
4. Yes – as I was in care
5. Yes – as my school re-opened for Year 10s towards the end of the first lockdown
6. Yes – other reason
7. No (EXCL)

-8 Don't know

ASK ALL

ZSchWorkdays1 *(single code)*

[CAPI: SHOW CARD 10]

Still thinking back to the first period of school disruption in Year 10 – that is, April to July 2020. On average, on about how many days a week did you spend time on school work, even if not for a whole day?

[CATI: READ OUT]

1. None

2. 1 day

3. 2 days

4. 3 days

5. 4 days

6. 5 days

7. More than 5 days

-8 Don't know

ASK IF ZSchWorkdays1=2 to 7

ZSchWorkHrs1 (*single code*)
[CAPI: SHOW CARD 11]

And on a typical **day** during this period, that is April to July 2020, how many hours on average did you spend doing school work?

[CATI: READ OUT]

1. Less than an hour
2. 1 to 2 hours
3. 2 to 3 hours
4. 3 to 4 hours
5. 4 to 5 hours
6. 5 or more hours
-8 Don't know

ASK ALL

ZLiveLesson1 (*Multi*)

Still thinking about the period of disruption in Year 10 – that is, April to July 2020.

At that time, did your school provide any real-time online learning which involved logging on and joining a lesson at a specific time, even if you didn't personally attend?

For example, 'live' teaching, teaching via video or online chatting.

[CAWI: Please choose all that apply.] [CAPI AND CATI: IF YES, READ OUT CODES 1 AND 2 AND CODE ALL THAT APPLY]

1. Yes, for subject lessons
2. Yes, for other reasons - such as form tutor catch-ups or other sessions not related to subject learning
3. No (EXCL.)

-8 Don't know (EXCL.)

ASK IF ZLiveLesson1=1

ZOnlClass1 (single code**)**

[CAPI: SHOW CARD 12]

[IF ZLivelesson1=1 AND 2: Thinking only about your subject lessons, on*] [IF ZLiveLesson1=1:* On*]* average, during the period of disruption in Year 10 – that is, April to July 2020, about how many live online lessons did you attend?

[CATI: READ OUT]

1. None
2. Less than one a week
3. About one or two a week
4. About three or four a week
5. About 1 to 2 per day
6. About 3 to 4 per day
7. 5 or more per day

-8 Don't know

ASK ALL

ZPastcare1 (*single code*)

[CAPI: SHOW CARD 13]

Apart from any contact with teachers about subjects you were learning, about how often during the first period of school disruption in Year 10 – that is April to July 2020 - did you have any **other** contact with teachers or form tutors?

For example, to check on how you were getting on or if you needed any help or support more generally.

[CATI: READ OUT]

1. More than once a week
2. About once a week
3. About once every two weeks
4. About once a month
5. Less often
6. Not at all during this period

-8 Don't know

ASK ALL

ZDeviceNeed1 (*single code*)

At the **start of the first lockdown**, that is in April 2020, did you have a suitable device - for example, a laptop, tablet or Chromebook - to access online work?

Do not include any device that your school provided. You can tell [CAWI: us/CAPI AND CATI: me] about that at the next question.

1. Yes, I had a suitable device such as a laptop, tablet, Chromebook
2. I could only access online work via a mobile phone
3. No access to any device

-8 Don't know

ASK ALL

ZSchDevice1 (*single code*)

Did your school provide you with any digital devices - for example, a laptop, tablet or Chromebook - to help you study at home during the first period of disruption in Year 10, that is April to July 2020?

1. Yes
2. No

ASK ALL

ZStudyIss1 (*Multi*)

[CAPI: SHOW CARD 14]

And at any point during that time in Year 10 – that is, April to July 2020 -, did you have any of these problems?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. Problems accessing help or support from teachers
2. Regular problems with my internet connection
3. I didn't have a suitable or quiet space to study or work
4. Feeling unmotivated, struggled to engage with my studies or work
5. I had to share devices - for example, a laptop or tablet - with other family members
6. No/not applicable (EXCL.)

SECTION F: EDUCATION DURING LOCKDOWN 3/YEAR 11

ADD TIME STAMP

ASK ALL

ZSchIntro2 *(Display)*

After the first lockdown, schools re-opened and most students returned to school between September and December 2020. However, between January and 8 March 2021, when you were in Year 11, there was a further lockdown and schools closed again for most students. We are interested in knowing how **this** period of disruption differed from the first period of disruption that you have already answered questions about.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZSchPerson2 *(multi code)*

[CAPI: SHOW CARD 15]

Between January and 8 March 2021, when you were in Year 11, schools were closed to most students as part of the national lockdown.

Did you attend school in person during this time, even if only for a few days or on a part-time basis?

[CAWI AND CAPI: Please choose all that apply.] [CATI: IF YES, READ OUT CODES 1-6 AND CODE ALL THAT APPLY]

1. Yes – as I had a parent or guardian who was a key or critical worker
2. Yes – as I had special education needs or required specialist support
3. Yes – as I attended a residential or boarding school
4. Yes – as I was in care
5. Yes – other reason
6. No (EXCL)

-8 Don't know

ASK ALL

ZSchWorkdays2 *(single code)*

[CAPI: SHOW CARD 16]

Still thinking back to the **second period of school disruption** in Year 11 – that is, January to March 2021. On average, on about how many days a week did you spend time on school work, even if not for a whole day?

[CATI: READ OUT]

1. None

2. 1 day

3. 2 days

4. 3 days

5. 4 days

6. 5 days

7. More than 5 days

-8 Don't know

ASK IF ZSchWorkdays2=2 to 7

ZSchWorkHrs2 *(single code)*

[CAPI: SHOW CARD 17]

And on a typical **day** during this period – that is, January to March 2021 – how many hours on average did you spend doing school work?

[CATI: READ OUT]

1. Less than an hour

2. 1 to 2 hours

3. 2 to 3 hours

4. 3 to 4 hours

5. 4 to 5 hours

6. 5 or more hours

-8 Don't know

ASK ALL

ZLiveLesson2 (*Multi***)**

Still thinking about the period of disruption in Year 11 – that is, January to March 2021.

At that time, did your school provide any real-time online learning which involved logging on and joining a lesson at a specific time, even if you didn't personally attend?

For example, 'live' teaching, teaching via video or online chatting.

[CAWI:Please choose all that apply.] [CAPI AND CATI: IF YES, READ OUT CODES 1 AND 2 AND CODE ALL THAT APPLY]

1. Yes, for subject lessons
2. Yes, for other reasons - such as form tutor catch-ups or other sessions not related to subject learning
3. No (EXCL.)

-8 Don't know (EXCL.)

ASK IF ZLiveLesson2=1

ZOnlClass2 (*single code***)**

[CAPI: SHOW CARD 18]

[IF ZLivelesson2=1 and 2: Thinking only about your subject lessons, on*] [IF ZLivelesson2=1:* On*]* average, during the period of disruption in Year 11 – that is, January to March 2021 – about how many live online lessons did you attend?

[CATI: READ OUT]

1. None
2. Less than one a week
3. About one or two a week
4. About three or four a week
5. About 1 to 2 per day
6. About 3 to 4 per day
7. 5 or more per day

-8 Don't know

ASK ALL

ZPastcare2 *(single code)*

[CAPI: SHOW CARD 19]

Apart from any contact with teachers about subjects you were learning, about how often during the second period of school disruption in Year 11 – that is, January to March 2021 - did you have any **other** contact with teachers or form tutors?

For example, to check on how you were getting on or if you needed any help or support more generally.

[CATI: READ OUT]

1. More than once a week
2. About once a week
3. About once every two weeks
4. About once a month
5. Less often
6. Not at all during this period

-8 Don't know

ASK ALL

ZDeviceNeed2 (*single code***)**

At the **start of the school term during the second period of school disruption**, that is in January 2021, did you have a suitable device - for example, a laptop, tablet or Chromebook - to access online work?

Do not include any device that your school or college provided. You can tell [CAWI: us/ CAPI AND CATI: me] about that at the next question.

1. Yes, I had a suitable device such as a laptop, tablet, Chromebook
2. I could only access online work via a mobile phone
3. No access to any device

-8 Don't know

ASK ALL

ZSchDevice2 (*single code***)**

Did your school provide you with any digital devices - for example a laptop, tablet or Chromebook - to help you study at home during the second period of disruption in Year 11, that is January to March 2021?

1. Yes
2. No

ASK ALL

ZStudyIss2 (*Multi*)

[CAPI: SHOW CARD 20]

And at any point during that time in Year 11 – that is, January to March 2021 – did you have any of these problems?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. Problems accessing help or support from teachers
2. Regular problems with my internet connection
3. I didn't have a suitable or quiet space to study or work
4. Feeling unmotivated, struggled to engage with my studies or work
5. I had to share devices - for example, a laptop or tablet - with other family members
6. No/not applicable (EXCL.)

SECTION G: EDUCATION DURING YEAR 11 WHEN SCHOOLS HAVE BEEN OPEN

ADD TIME STAMP

ASK ALL

ZIntroReturn (*Display***)**

Now some questions about your time in school during Year 11 when most schools were open for most students. That is during the periods September to December 2020 and March to July 2021.

Please answer these questions even if you personally were not able to attend school during these times.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZAtSchool (*Single***)**

During Year 11, did you attend school in person at any point during the year even if you did not attend the whole time?

1. Yes
2. In Year 11 I was home-schooled for the whole year

ASK IF ZAtschool=1

ZSchoolMiss (*Multi***)**

[CAPI: SHOW CARD 21]

Still thinking about your time in school during Year 11 when most schools were open for most students – that is, September to December 2020 and March to July 2021.

During these times, were you unable to attend school in person for **two or more days** as a result of any of these?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. I tested positive or had COVID-19 symptoms

2. Someone else in my household tested positive or had COVID-19 symptoms

3. I became aware that I had been in contact with a positive case from outside my household

4. As a precaution or there was a risk that I'd been in contact with someone with COVID-19

5. I returned from abroad and was told I had to self-isolate

6. For any other reason related to COVID-19 (*please type in*)

7. Other reason not related to COVID-19 - for example, other illness or other absence
8. No, I attended school in person for the whole of these periods [EXCL.]

-8 Don't know (EXCL.)

-9 Prefer not to say (EXCL.)

ASK IF ZSchoolMiss =1-7

ZShutdown (*Multi)*

[CAPI: SHOW CARD 22]

Still thinking about this period when most schools were open for most students – that is, September to December 2020 and March to July 2021.

During these times were **you personally** affected by any of the [CAWI AND CATI: following/ CAPI: things on this card] as a result of COVID-19?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. My form or class had to stay at home for two or more days

2. My year group had to stay at home for two or more days

3. I was part of another group at school that had to stay at home for two or more days

4. My whole school was closed down for two or more days, even when most schools were open

5. None of the above applies to me [EXCL.]

-8 Don't know (EXCL.)

-9 Prefer not to say (EXCL.)

ASK IF ZSchoolMiss =1-7

ZDaysmiss (*single code*)

[CAPI: SHOW CARD 23]

Still thinking about these periods when most schools were open – that is September to December 2020 and March to July 2021.

During these times, how many days of school or college **in total** were you unable to attend in person as a result of COVID-19 or possible COVID-19 cases?

Please include term-time closures during the period when most schools were open.

[CATI: PROMPT AS NECESSARY]

1. None
2. 1 to 4 days (less than a week in total)
3. 5 days (a week in total)
4. Between 6 and 9 days in total
5. 10 days (2 weeks in total)
6. Between 11 and 15 days (3 weeks in total)
7. Between 15 and 20 days (4 weeks in total)
8. Between 20 and 25 days (5 weeks in total)
9. Between 25 and 30 days (6 weeks in total)
10. More than 30 days (more than 6 weeks in total)

-8 Don't know

SECTION H: CATCH UP

ADD TIME STAMP

ASK IF ZAtschool=1

ZCatchup (*Grid***)**

[CAPI: SHOW CARD 24]

During Year 11, did your school offer you any of the following to help you catch up on learning missed due to COVID-19 disruption [*IF ZSchoolMiss=1-7:* or to support you if you had to stay at home]?

Statements:

[CAPI AND CATI: READ OUT STATEMENTS]

[CATI: IF YES, ASK: And have you taken it up?]

A. Extra one-to-one or individual tuition or support arranged by school

B. Extra tuition or support in pairs or small groups arranged by school

C. Additional in-person classes or support on top of your usual timetable - for example, before or after school or at lunchtimes

D. Additional online classes you could watch, re-watch or join from home, on top of your usual timetable

E. Additional classes during school holidays or at weekends – either online or in person

Answer codes:

1. My school offered this to me, and I took it up

2. My school offered this to me, but I didn't take it up

3. No, not offered to me by my school

-8 Don't know

ASK ALL

ZCatchIntro (*Display)*

Now thinking more generally about the impact of the COVID-19 pandemic on your studies.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZCatchupConcern (*Grid*)

[CAPI: SHOW CARD 25]

Thinking about the disruption to your education as a result of the COVID-19 pandemic, how much do you agree or disagree with the following statements?

[CAPI AND CATI: READ OUT STATEMENTS] [CATI: AND ANSWER OPTIONS INCLUDING NOT APPLICABLE]

 a. My progress during Year 11 has suffered as a result of the disruption caused by COVID-19
 b. I felt prepared for the education, job or training course when I started it in September 2021
 c. I have been able to catch up on learning I missed as a result of the COVID-19 pandemic
 d. I have fallen behind my classmates as a result of the COVID-19 pandemic
 e. My current school, employer or training provider is providing additional support to help me catch up on any learning lost during the COVID-19 pandemic

 1. Agree strongly
 2. Agree slightly
 3. Neither agree nor disagree
 4. Disagree slightly
 5. Disagree strongly
 6. Not applicable

ASK ALL

ZMotivation (*single*)

[CAPI: SHOW CARD 26]

How do you feel that your overall motivation to study and learn has been affected by the disruption to schools and colleges caused by COVID-19?

[CATI: READ OUT]

 1. I feel a lot more motivated
 2. I feel a little more motivated
 3. My motivation has stayed the same
 4. I feel a little less motivated
 5. I feel a lot less motivated

 -8 Don't know

SECTION I: CANCELLED ASSESSMENTS

ADD TIME STAMP

SCRIPTING NOTE: THIS SECTION WILL BE ASKED TO MODULE A SAMPLE ONLY

ASK ALL IN MODULE A (ZMODULE=1)

ZIntroExam (*Display***)**

And now some questions about your experiences of GCSE exams being cancelled in Summer 2021.

[CAWI: Please click the (>) button to continue.]

ASK ALL IN MODULE A (ZMODULE=1)

ZTAGFairG *(single code)*

Thinking about the grades you were awarded for your GCSEs - or equivalent qualifications - based on teacher assessments. On average, across your subjects as a whole, do you feel these were:

[CAPI AND CATI: READ OUT]

1. Worse than I expected
2. About what I expected
3. Better than I expected

-8 [CAPI: DO NOT READ OUT] Don't know

ASK IF WORSE THAN EXPECTED (ZTAGFairG=1)

ZGradeNeedWG (*Multi***)**

[CAPI: SHOW CARD 27]

You said that your grades were worse than expected. As a result of this, did you change your plans for after Year 11?

[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. I had to go to a different school, sixth form or college
2. I was not able to go to school, sixth form or college at all
3. I had to take different subject(s)
4. I couldn't take up a job or training opportunity that I had planned
5. I decided to resit some of my exams
6. I decided to apply for a different job or training opportunity
7. I was affected in another way (*please type in*)
8. No (EXCL.)

ASK IF Better (ZTAGFairG=3)

ZGradeNeedBG (*Multi***)**

[CAPI: SHOW CARD 28]

You said that your grades were better than expected. As a result of this, did you change your plans for after Year 11?

[CAWI AND CAPI: Please choose all that apply./ CATI: READ OUT AND CODE ALL THAT APPLY]

1. I went to a different school, sixth form or college
2. I took different subject(s)
3. I took up a job or training opportunity that I hadn't originally planned to do
4. I decided to apply for a different job or training opportunity
5. I made another change to my original plans (*please type in*)
6. No (EXCL.)

ASK ALL IN MODULE A (ZMODULE=1)

ZTAGConcernG (*Grid*)

[CAPI: SHOW CARD 29]

Thinking about the cancellation of GCSE exams in Summer 2021 and the assessments you did in place of these exams, how much do you agree or disagree with the following statements?

[CAPI AND CATI: READ OUT STATEMENTS][CATI: AND RESPONSE OPTIONS INCLUDING NOT APPLICABLE]

a. I would have preferred to take my exams in the usual way
b. At my school, there were too many assessments carried out by teachers instead of the exams
c. I felt I had enough time to prepare for these assessments
d. I had enough opportunity to practice for these assessments - for example, past papers or mocks
e. There was too much uncertainty about how the grading system would work
f. The assessments were carried out too close together
g. When awarding grades, teachers at my school were biased towards some students over others
h. I feel unprepared for sitting exams in the future or taking exams under exam conditions
i. I feel unprepared for how to study and revise for exams in the future

ASK ALL IN MODULE A (ZMODULE=1)

ZGCSEResit *(Multi)*

Have you sat or are you intending to sit any GCSEs or other qualifications in November 2021 or Summer 2022?

[CAWI: Please choose all that apply] [CAPI AND CATI: IF YES, ASK: In November 2021, Summer 2022 or both?]

1. Yes – in November 2021
2. Yes – in Summer 2022
3. No (EXCL.)

-8 Don't know (EXCL.)

ASK ALL IN MODULE A (ZMODULE=1)

ZTeachTime *(Grid)*

[CAPI: SHOW CARD 30]

Thinking about the GCSE assessments you did at school, in place of the normal GCSE exams. About how many separate GCSE assessments did you take in…?

[CAPI AND CATI: READ OUT SUBJECTS [CATI: AND PROMPT AS NECESSARY]

a) English - Including both Literature and Language
b) Maths - including Further Maths
c) Sciences - Including Biology, Chemistry and Physics

1. 1 to 2
2. 3 to 4
3. 5 to 6
4. 7 to 8
5. 9 to 10
6. 11 to 12
7. 13 to 14
8. 15+

-8 Don't know

SECTION J: EDUCATION & CAREER ASPIRATIONS

ADD TIME STAMP

ASK ALL

ZIntroPlan (_Display_**)**

Now some questions about your future plans.

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZUniLikely (_single code)_

How likely do you think it is that you will ever apply to go to university to do a degree?

[CAPI AND CATI: READ OUT]

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely

-8 Don't know

ASK IF LIKELY TO GO TO UNI (ZUNILIKELY=1/2)

ZGetLikely (_single code)_

If you do apply to go to university, how likely is it that you will get in?

[CAPI AND CATI: READ OUT]

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely

-8 Don't know

ASK IF NOT LIKELY TO GO TO UNI (ZUNILIKELY=3/4)

ZASUX _(multi)_

[CAPI: SHOW CARD 31]
Why is that?
[CAWI AND CAPI: Please choose all that apply/ CATI: READ OUT AND CODE ALL THAT APPLY]

1. It's likely I won't achieve the required grades
2. Can't afford it
3. I'd prefer to get a job or start a career straight after school or college
4. Going to university will not help me in my future career choice
5. I am not interested in going or wouldn't enjoy it
6. I want to start a family
7. My parent(s), guardian(s) or other relatives recommend I don't go to university
8. Because my friends don't plan to go to university
9. I have a learning difficulty which makes it difficult
10. It's too early to decide
11. COVID-19 has put me off going to higher education
12. Other (_please type in_)

-8 Don't know

ASK ALL

ZStatus2Y (*single code*)

[CAPI: SHOW CARD 32]

Which one of these do you think you are **most** likely to be doing in two years' time?

[CATI: READ OUT]

1. Looking for work or unemployed
2. In an apprenticeship or similar type of training
3. In a full-time job, that is 30 or more hours per week
4. Studying full-time for a degree or other qualification
5. Taking a break from study or work
6. Looking after the home or family full time
7. Doing something else (*please type in*)

-8 Don't know

IF DOING VOCATIONAL QUALS (ZVCQC=1-14)

ZVocHigh (*single code*)

[CAPI: SHOW CARD 33]

You've told [CAWI:us/CAPI AND CATI: me] you're doing at least one vocational qualification. What is the **highest** level of vocational qualification that you are eventually aiming to achieve?

[CATI: READ OUT]

1. Level 1 - equivalent to GCSE grades 1 to 3
2. Level 2 - equivalent to GCSE grades 4 to 9
3. Level 3 - equivalent to A level
4. Level 4 - such as Certificate of HE, Higher apprenticeship or HNC
5. Level 5 or higher – degree or degree apprenticeship

-8 Don't know

IF NOT DOING VOCATIONAL QUALS (ZVCQC=15 OR ZCURSTAT <> 1,2,3)

ZVocPlan (*single code*)

In the future, do you have any plans to do any vocational qualifications, that is technical qualifications such as, BTECs, Cambridge Nationals or City & Guilds?

1. Yes
2. No

-8 Don't know

ASK ALL

ZJobAtt *(Grid)*

[CAPI: SHOW CARD 34]

And thinking more generally about the future, how much do you agree or disagree that…

[CAPI AND CATI: READ OUT STATEMENTS][CATI: AND ANSWER OPTIONS]

   a) Having a job or career in the future is important to me

   b) Raising a family in the future is important to me

   c) I don't really think much about what I might be doing in a few years' time

   d) It's more important that I'm doing something I enjoy now than worrying about whether it will help me get a good job in the future

   e) I'll just wait and see where I end up

   1. Agree strongly

   2. Agree a little

   3. Disagree a little

   4. Disagree strongly

   -8 Don't know

ASK ALL

ZCovEdChange *(single code)*

[CAPI: SHOW CARD 35]

To what extent have your **educational plans** for the future changed because of the COVID-19 pandemic?

[CATI: READ OUT INCLUDING NOT APPLICABLE]

   1. Not at all

   2. A little

   3. To some extent

   4. Completely

   5. Not applicable - I hadn't made any educational plans before the COVID-19 pandemic

ASK ALL

ZCovCarChange *(single code)*

[CAPI: SHOW CARD 36]

To what extent have your **career plans** for the future changed because of the COVID-19 pandemic?

[CATI: READ OUT INCLUDING NOT APPLICABLE]

   1. Not at all

   2. A little

   3. To some extent

   4. Completely

   5. Not applicable - I hadn't made any career plans before the COVID-19 pandemic

IF LIKELY TO APPLY TO UNIVERSITY (ZUniLikely=1,2)

ZUnidecide (*single code)*

Have you decided yet what course or subject you would like to study at university? Do you…

[CAPI AND CATI: READ OUT]

1. Have a firm idea
2. Have some idea
3. Have little or no idea

ASK ALL

ZCARADV *(Multi)*

[CAPI: SHOW CARD 37]

Now thinking about any information, advice and guidance you may have received about making decisions for your future.
Have you participated in any of these activities organised by your school or college - including any that took place online?

[CAWI AND CAPI: Please choose all that apply] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. Session(s) with a careers advisor
2. Careers fairs and/or events
3. University open day, visit or event
4. College or training provider open day, visit or event
5. Employer talk or event
6. Advice on job or career opportunities in my local area
7. Work experience placement
8. Something else (*please type in*)
9. None of these (EXCL.)

ASK ALL

ZCARADVINF *(Multi)*

[CAPI: SHOW CARD 38]

Now thinking about more informal advice and guidance, have you talked to any of these people about decisions for your future?
[CAWI AND CAPI: Please choose all that apply.] [CATI: READ OUT AND CODE ALL THAT APPLY]

1. Parent(s) or guardian(s)
2. Brother or sister
3. Other family member
4. Teacher
5. Friends
6. Someone else (*please type in*)
7. No-one (EXCL.)

ASK IF BOOST (ZBOOST=2)

ZACCESS *(Multi)*

[CAPI: SHOW CARD 39]

Which of the following university access or support programmes have you heard of, if any?
[CAPI AND CAWI: Please select all that apply]
[CATI: READ OUT AND CODE ALL THAT APPLY]

1. The Sutton Trust Summer Schools
2. The Sutton Trust Pathways Programme
3. Villers Park programmes
4. Social Mobility Foundation programmes
5. The Access Project programme
6. Project Access (mentorship programme)
7. Brilliant Club programmes
8. IntoUniversity programmes
9. Brightside (Mentoring)
10. Realising Opportunities programmes
11. Any summer school organised by a university, such as UNIQ at Oxford
12. None of these (EXCLUSIVE)
-8 Don't know

ASK IF ZACCESS=ANY IN 1-11 (ZACCESS=1-11)

ZAPPLY *(Multi)*

[CAPI: SHOW CARD 40]

And have you previously applied to or do you plan to apply to any of these in the future?
[CAPI AND CAWI: Please select all that apply]
[CATI: READ OUT AND CODE ALL THAT APPLY]
ONLY SHOW THOSE MENTIONED AT ZACCESS

1. The Sutton Trust Summer Schools
2. The Sutton Trust Pathways Programme
3. Villers Park programmes
4. Social Mobility Foundation programmes
5. The Access Project programme
6. Project Access (mentorship programme)
7. Brilliant Club programmes
8. IntoUniversity programmes
9. Brightside (Mentoring)
10. Realising Opportunities programmes
11. Any summer school organised by a university, such as UNIQ at Oxford
12. None of these (EXCLUSIVE)
-8 Don't know

SECTION K: EXTRA-CURRICULAR ACTIVITIES PRE-AND POST PANDEMIC

ADD TIME STAMP

SCRIPTING NOTE: THIS SECTION WILL BE ASKED TO MODULE B SAMPLE ONLY

ASK ALL IN MODULE B (ZMODULE=2)

ZIntroXtra (*Display***)**

The previous questions have focussed on your experiences during the pandemic. Now please think all the way back to **before the COVID-19 pandemic** when you were in Year 10.

[CAWI: Please click the (>) button to continue.]

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPre1 *(Multi)*

Thinking back to **before the COVID-19 pandemic,** when you were still in Year 10, we would like to ask you about any activities you did during term time, outside of your normal lessons.

So firstly, at that time, did you practise or play sport or do exercise like football, running, dance classes or swimming - not including PE lessons?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPre2 *(Multi)*

And **before the COVID-19 pandemic** when you were still in Year 10, did you attend another club or activity not part of normal lessons - for example arts, crafts, drama, choir, music lessons, cooking, science or IT?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPre3 *(Multi)*

And **before the COVID-19 pandemic** when you were still in Year 10, did you attend a class, course or club connected with a religious establishment - not including regular worship?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPre4 *(Multi)*

And **before the COVID-19 pandemic** when you were still in Year 10, did you take part in voluntary or community work?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPre5 *(Multi)*

And **before the COVID-19 pandemic** when you were still in Year 10, did you take part in an organised activity that involved staying away from home overnight - such as Duke of Edinburgh expedition or overnight school trip?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

IF DONE ANY ACTIVITIES EXCLUDING OVERNIGHT TRIPS (ANY OF ZExCurrPre1-4=1 or 2)
ZPREFREQSCH *(Single code)*

[CAPI: SHOW CARD 41]

You mentioned that before the COVID-19 pandemic in Year 10, you took part in the following activities: [IF EXCURRPRE1=1 OR 2:Sport clubs,] [IF EXCURRPRE2=1 OR 2:Other clubs or activities - not sport,] [IF EXCURRPRE3=1 OR 2:Clubs or classes connected with religion,] [IF EXCURRPRE4=1 OR 2:Voluntary or community work].

Thinking about **all** of these activities, overall about how many times a week did you do these **before the COVID-19 pandemic**?

[CATI: READ OUT]

1. 5 times a week or more
2. 3 to 4 times a week
3. Once or twice a week
4. Less than once a week on average
5. Never

-8 Don't know

ASK ALL IN MODULE B (ZMODULE=2)

ZIntroXtra2 (*Display***)**

Now some questions about activities you took part in during Year 11 when most schools were open for most students. That is during the periods September to December 2020 and March to July 2021.

[CAWI: Please click the (>) button to continue.]

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPost1 (*Multi)*

Thinking back to **when you were in Year 11**, when schools were open again, we would like to ask you about any activities you did during term time, outside of your normal lessons.

So firstly, at that time, did you practise or play sport or do exercise like football, running, dance classes or swimming - not including PE lessons?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 11 (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPost2 *(Multi)*

And **when you were in Year 11**, when schools were open again, did you attend another club or activity not part of normal lessons - for example arts, crafts, drama, choir, music lessons, cooking, science or IT?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 11 (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPost3 *(Multi)*

And **when you were in Year 11**, when schools were open again, did you attend a class, course or club connected with a religious establishment - not including regular worship?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 11 (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPost4 *(Multi)*

And **when you were in Year 11**, when schools were open again, did you take part in voluntary or community work?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 11 (EXCL.)

ASK ALL IN MODULE B (ZMODULE=2)

ZExCurrPost5 *(Multi)*

And **when you were in Year 11**, when schools were open again, did you take part in an organised activity that involved staying away from home overnight - such as Duke of Edinburgh expedition or overnight school trip?

CAPI AND CATI: IF YES, ASK: And was this organised by school, not organised by school or both?]

1. Yes – organised by school (not part of normal lessons)

2. Yes – not organised by school

3. No – didn't do this activity in Year 10 before the COVID-19 pandemic (EXCL.)

IF DONE ANY ACTIVITIES EXCLUDING OVERNIGHT TRIPS (ANY OF ZExCurrPost1-4 =1 or 2)
ZPOSTFREQSCH *(Single code)*

[CAPI: SHOW CARD 42]

You mentioned that in Year 11, when schools were open again, that you took part in the following activities: [IF EXCURRPOST1=1 OR 2:Sports clubs,] [IF EXCURRPOST2=1 OR 2 :Other clubs or activities - not sport,] [IF EXCURRPOST3=1 OR 2:Clubs or classes connected with religion,] [IF EXCURRPOST4=1 OR 2:Voluntary or community work]

Thinking about **all** of these activities, overall about how many times a week did you do these activities during Year 11, **after schools re-opened**?

[CATI: READ OUT]

1. 5 times a week or more
2. 3 to 4 times a week
3. Once or twice a week
4. Less than once a week on average
5. Never

-8 Don't know

SECTION L: ATTITUDES TO EDUCATION (INCLUDING MOTIVATION)

ADD TIME STAMP

ASK ALL

ZIntroEdAtt (*Display***)**

Now some questions about your life at school or college.

[IF Y12School=3: If you are no longer at school or college, answer about the time when you were last attending school or college].

[CAWI: Please click the (>) button to continue.]

ASK ALL

ZSchoolAtt2 (*Grid)***

[CAPI: SHOW CARD 43]

How much do you agree or disagree with each of these statements?

[CAPI AND CATI: READ OUT STATEMENTS][CATI: AND RESPONSE OPTIONS]

a) If someone is not a success in life, it is usually their own fault
b) People like me don't have much of a chance in life
c) I can pretty much decide what will happen in my life
d) How well you get on in this world is mostly a matter of luck
e) If you work hard at something you'll usually succeed

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

-8 Don't know

SECTION M: HEALTH AND WELLBEING (CASI)

ADD TIME STAMP

SCRIPTING NOTE: If CATI route past CASI sections to section P

ASK IF CAPI (ZMODE=2)

ZCASISTART (*Single*)

I now have some questions for you to answer yourself on the computer.

INTERVIEWER INSTRUCTION: HAS THE R ACCEPTED THE SELF-COMPLETION?

1. Accepted as self-completion
2. Accepted self-completion but interviewer to complete due to reading/sight problems etc.
3. Accepted self-completion but interviewer/someone else to help translate due to language problems
4. Refused self-completion
5. Not able to do self-completion

ASK IF CAPI AND REFUSED SELF COMPLETION (ZMODE=2 AND ZCASISTART=4)

ZSCRF (*multi*)

CODE REASON(S) WHY RESPONDENT REFUSED.

1. Didn't like computer
2. Child crying/needed attention etc.
3. Worried about confidentiality
4. Concerned because someone else was present
5. Couldn't be bothered
6. Interview taking too long/ran out of time
7. Other

ASK IF REFUSED FOR ANOTHER REASON (ZSCRF=7)

ZSCRFO (*open*)

WRITE IN OTHER REASON RESPONDENT REFUSED SELF-COMPLETION.

ASK IF CAPI AND NOT ABLE TO DO SELF COMPLETION (ZMODE=2 AND ZCASISTART=5)

ZSCUN (*multi*)

CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION

1. Eyesight problems
2. Reading/literacy problems
3. Language problems
4. Other

ASK IF UNABLE FOR ANOTHER REASON (ZSCUN=4)

ZSCUNO (*multi*)

WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION.

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZHWIntro *(Display)*

The next few questions are about your health and wellbeing including questions about your experience of COVID-19 and how this has affected you and your family.

You can skip any questions you don't wish to answer and all personal information is kept confidential. Names and addresses are not stored with the data.

If you are worried about any of the issues covered in this survey, there are sources of help and support [IF CAWI AND ZSAMPTYPE=1: in the survey leaflet and] on the survey website.

Please click the (>) button to continue.

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZCoronaHad *(single code)*

In your opinion, have you ever had COVID-19?

1. Definitely had it - positive test
2. Probably had it - no positive test
3. Probably not had it
4. Definitely not had it

-8 Don't know

-9 Prefer not to say

.

ASK IF DEFINITELY OR PROBABLY HAD COVID (ZCoronaHad=1 or 2)

ZLONGCOVID (*Single)*

Would you describe yourself as having – or having had – "long COVID"? By that, we mean that you are – or were – experiencing symptoms more than 4 weeks after you first had COVID-19, that are not explained by something else?

1. Yes – I currently have long COVID
2. Yes – I had long COVID but eventually recovered
3. No – I don't have/haven't had long COVID
4. It has not been 4 weeks since I caught COVID-19

-8 Don't know
-9 Prefer not to say

ASK IF HAD LONG COVID (ZLongCOVID=1 or 2)

ZLONGCOVSEV

Does or did 'long COVID' reduce your ability to carry out day-to-day activities compared with the time before you had COVID-19?

1. Yes, a lot more than before I had COVID-19
2. Yes, a little more than before I had COVID-19
3. No difference to before I had COVID-19

-8 Don't know
-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZShield (*single)*
During the period of the COVID-19 pandemic, has a doctor or the NHS advised that you should not attend school or college because you are or were clinically vulnerable?

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZLifeEvents *(multi)*

Since the COVID-19 pandemic began in March 2020, have you experienced any of the following events?

Please choose all that apply

1. A parent/guardian or carer lost their job or business
2. My family could not afford to buy enough food, or had to use a food bank
3. My family could not afford to pay their bills/rent/mortgage
4. I was seriously ill in hospital - not only due to COVID-19
5. A close family member or friend is or was seriously ill in hospital - not only due to COVID-19
6. A close family member or friend died - not only due to COVID-19
7. Increase in number of arguments with parents/guardians
8. Increase in number of arguments between parents/guardians
9. Moving to a new home
10. Parents/guardians separated or divorced
11. None of the above [EXCL.]

-8 Don't know (EXCL.)

-9 Prefer not to say (EXCL.)

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSATI-GDSF *(Grid, Rosenberg scale)*

How much do you agree or disagree with the following statements about yourself?

a) On the whole, I am satisfied with myself
b) I feel I have a number of good qualities
c) I am able to do things as well as most other people
d) I am a person of value
e) I feel good about myself

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ12Intro *(Display)*

And now thinking about how you have been feeling in general over the past few weeks. Please answer all the questions by indicating which answer most applies to you.

Please click the (>) button to continue.

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ1 *(single code)*

Have you recently been able to concentrate on what you're doing?

1. Better than usual
2. Same as usual
3. Less than usual
4. Much less than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ2 *(single code)*

Have you recently lost much sleep over worry?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ3 *(single code)*

Have you recently felt that you were playing a useful part in things?

1. More so than usual
2. Same as usual
3. Less useful than usual
4. Much less useful
-8 Don't know
-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ4 *(single code)*

Have you recently felt capable of making decisions about things?

1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less capable

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ5 *(single code)*

Have you recently felt constantly under strain?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ6 *(single code)*

Have you recently felt you couldn't overcome your difficulties?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ7 *(single code)*

Have you recently been able to enjoy your normal day to day activities?

1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ8 *(single code)*

Have you recently been able to face up to your problems?

1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less able

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ9 *(single code)*

Have you recently been feeling unhappy or depressed?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ10 *(single code)*

Have you recently been losing confidence in yourself?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ11 *(single code)*

Have you recently been thinking of yourself as a worthless person?

1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGHQ12 *(single code)*

Have you recently been feeling reasonably happy, all things considered?

1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less than usual

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGAD2PHQ2 (*Grid*)

Over the **last 2 weeks** how often have you been bothered by the following problems?

    a) Feeling nervous, anxious or on edge

    b) Not being able to stop or control worrying

    c) Little interest or pleasure in doing things

    d) Feeling down, depressed or hopeless

1. Not at all
2. Several days
3. More than half the days
4. Nearly every day

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZLifeSat *(single code)*

Overall, how satisfied are you with your life nowadays, where 0 means 'not at all' and 10 means 'completely'?

Not at all satisfied 0
1
2
3
4
5
6
7
8
9
Completely satisfied 10

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZGenHealth *(single code)*

How is your health in general? Is it…

    1. Very good

    2. Good

    3. Fair

    4. Bad

    5. Very bad

    -8 Don't know

    -9 Prefer not to say

SECTION N: FRIENDS, PEERS AND FAMILY SUPPORT (CASI)

ADD TIME STAMP

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZPeerIntro (Display)

The next part of the survey includes questions about your friends, family, bullying, alcohol use, drug use, physical and verbal harassment both in person and online, and whether these are related to discrimination.

Please click the (>) button to continue.

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)ZPeerSupp *(Grid)*

The next questions are about how you get on with your friends. Choose the description that best describes you and your friends.

1. My friends listen to what I have to say
2. I can count on my friends to help me when I have a problem
3. I share my thoughts and feelings with my friends

1. Never true
2. Sometimes true
3. Often true
4. Always true

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSOCPROV *(Grid)*

In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people.

a) I have family and friends who help me feel safe, secure and happy

b) There is someone I trust whom I would turn to for advice if I were having problems

c) There is no one I feel close to

1. Very true
2. Partly true
3. Not true at all
-8 Don't know
-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZCYBER *(Multicode)*

In the last four weeks, which of the following have happened to you online?

Please choose all that apply

1. Nasty or hurtful message sent to me or posted about me
2. I sent someone or posted a nasty or hurtful message
3. Someone sent or posted intimate images of me online without my consent
4. I saw/received sexual images or messages from someone I don't know in real life
5. I saw/received sexual images or messages from someone I do know in real life
6. I saw content which upsets me – for example sexual, violent, self-harm
7. None of the above (EXCL.)

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZHarass *(multi)*

In the last 12 months, have you been insulted, called names, threatened or shouted at for any of these reasons? Please choose all that apply.

1. My sex/gender/gender identity
2. My age
3. My skin colour or ethnicity
4. My sexual orientation
5. My health or disability
6. My nationality
7. My religion
8. My language or accent
9. My education or income level
10. My dress or appearance
11. Other reason
12. None of the above (EXCL.)

-8 Don't know (EXCL.)

-9 Prefer not to say (EXCL.)

ASK IF AT SCHOOL/COLLEGE IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3) AND (IndSchoolChk=1 or Y12School=1,2)

ZSchool7 *(Single)*

During your time at secondary school and sixth form, have you been the victim of bullying at school or college for any reason?
Please include any bullying on school/college grounds, on the way to and from school/college, or cyberbullying by other pupils at your school/college.

1. Yes
2. No
-8 Don't know
-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZMHealthSupport *(single code)*

Thinking about the school you attended in Year 11, how would you rate the support the school provided for your wellbeing and mental health?

1. Very good
2. Fairly good
3. Not very good
4. Not at all good

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZCARING *(single)*

Do you regularly look after anyone who is ill, disabled or elderly and in need of care, without being paid?

This includes people who live with you and who live elsewhere, but please don't include volunteering.

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF INDEPENDENT SCHOOL NOW (IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3) AND (SampType=2)

ZYPETHNIC *(Single code)*

What is your ethnic group? Please select one option only from the full list.

White
1. White – English/Welsh/Scottish/Northern Irish/British
2. White – Irish
3. White – Gypsy or Irish Traveller
4. Any other White background

Mixed/multiple ethnic groups
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other mixed/multiple ethnic background

Asian or Asian British
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background

Black/African/Caribbean/Black British
14. African
15. Caribbean
16. Any other Black/African/Caribbean background

Other ethnic group
17. Arab
18. Any other ethnic group

-8 Don't know

-9 Prefer not to say

SECTION O: HEALTH RELATED BEHAVIOURS (CASI)

ADD TIME STAMP

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZCigFreq *(single code)*

Which of these statements best applies to you?

1. I have never smoked cigarettes
2. I have only ever tried smoking cigarettes once
3. I used to smoke cigarettes but I don't at all now
4. I sometimes smoke cigarettes but not as many as one a week
5. I smoke at least one cigarette a week

-8 Don't know

-9 Prefer not to say

ASK IF SMOKES AT LEAST ONCE A WEEK (ZCigFreq = 5)

ZNoCigFreqA *(numeric)*

How many cigarettes do you usually smoke? You can enter how many you usually smoke a week or how many you usually smoke a day.

NUMERIC: Range 1-500

ZNoCigFreqB

1. A week
2. A day

-8 Don't know

-9 Prefer not to say

Scripting note: ZNoCigFreqA and ZNoCigFreqB to appear on one screen

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZECig1 (*single code*)

Which of these statements best applies to you?

1. I've never used an electronic cigarette or e-cigarette
2. I have only ever tried e-cigarettes once
3. I have used e-cigarettes but don't at all now
4. I smoke e-cigarettes occasionally but not every day
5. I smoke e-cigarettes once a day
6. I smoke e-cigarettes several times a day

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZAlcEver (*single code*)

Have you ever had an alcoholic drink, more than just a sip? Please do not count drinks labelled low alcohol.

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF ever had a drink (ZAlcever = 1)

ZAlch3 (*single code*)

Thinking about the last 12 months, about how often did you usually have an alcoholic drink?

1. Never
2. Once a month or less
3. 2 to 3 times a month
4. 2 to 3 times a week
5. 4+ times a week

-8 Don't know

-9 Prefer not to say

ASK IF DRUNK IN PAST YEAR (ZALCH3=2-5)

ZAlcMany (*single code*)

How often in the last 2 months have you had five or more alcoholic drinks on a single occasion?

A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

1. Never
2. 1 to 2 times
3. 3 to 5 times
4. 6 to 9 times
5. 10+ times

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZDru3 (*single code*)

Have you ever tried cannabis, even if only once?

      1. Yes

      2. No

      -8 Don't know

      -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZDru4 (*single code*)

Have you ever used any other illegal drugs, even if only once?

      1. Yes

      2. No

      -8 Don't know

      -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSleep1A *(Display)*

The following questions are about your normal sleep habits during the past month. You should give the most accurate answer for most week nights, so from Sunday to Thursday nights in the last month.

Please click the (>) button to continue.

SCRIPTING NOTE: DISPLAY SLEEP1 AND SLEEP2 ON THE SAME SCREEN

ASK A IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSleep1 (*Numeric*)

What time do you normally **go to bed** on a week night? This is the time you actually get into bed.

Please enter your answer in 12-hour format (AM/PM) for example 9.00PM.

Midnight should be entered as 12.00AM

[SCRIPTING NOTE: Check with scripting whether we will need it to be 09:00 or if 9:00 is fine]

      TIME

      -8 Don't know

      -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSleep2 (Numeric)

What time do you normally **go to sleep** on a week night? This may be different to the time you go to bed.

Please enter your answer in 12-hour format (AM/PM) for example 10.00PM.

Midnight should be entered as 12.00AM

>
> TIME
>
> -8 Don't know
>
> -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSleep3 (Numeric)

And what time do you normally wake up on a weekday?

Please enter your answer in 12-hour format (AM/PM) for example 7.30AM.

> TIME
>
> -8 Don't know
>
> -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZPhysAct (*Numeric*)

In the last four weeks, on how many days in a typical week did you do 30 minutes or more of

exercise where you were working hard enough to raise your heart rate and break into a sweat?

> [Numeric] days per week [RANGE 0-7]
>
> -8 Don't know
>
> -9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZHARMINTRO (*Display*)

The next two questions are about whether you have ever hurt yourself on purpose or attempted suicide. You may wish to make sure that you answer these questions in private.

You can skip any questions you don't wish to answer.

Please remember that all your answers are strictly confidential and your information will be grouped with others in a way that does not identify individuals.

If you are worried about any of the issues covered in this survey, there are sources of help and support [CAWI and zsamptype=1: in the survey leaflet and] on the survey website.

Please click the (>) button to continue.

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSelfHarm1 *(single code)*

In the past 12 months have you hurt yourself on purpose in any way?

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF CAWI OR CAPI ACCEPTED SELF-COMP (IF ZMODE=1 OR ZCASISTART=1-3)

ZSelfHarm2 *(single code)*

Have you ever hurt yourself on purpose in an attempt to end your life?

1. Yes
2. No

-8 Don't know

-9 Prefer not to say

ASK IF ZSELFHARM1=(1,-8,-9) OR ZSELFHARM2=(1,-8,-9)

ZHelpSupport (*Display)*

Thank you for answering these questions. If you have any concerns about your mental health or would like further support, please refer to the list of organisations [CAWI & zsamptype=1:in the accompanying leaflet and also] on the survey website. If you would like to talk to someone, you can call Samaritans for free on 116 123.

Please click the (>) button to continue.

ASK IF CAPI (ZMODE=2 and zcasistart=1-3)

ZCASIEND (*Display*)

Thank you. Please now return the laptop to the Interviewer.

SCRIPTING NOTE: Please lock responses at this point so interviewer cannot backtrack through CASI responses (only lock for CAPI, not CAWI).

ASK IF CAPI (ZMODE=2 and zcasistart=1-3)

ZCASIINTNO *(Open)*

ENTER YOUR INTERVIEWER NUMBER TO CONTINUE

ASK IF CAPI (ZMODE=2 and zcasistart=1-3)

ZCASISELF (single)

INTERVIEWER CODE : DID THE RESPONDENT ANSWER ALL OF THE QUESTIONS IN THIS SECTION VIA SELF-COMPLETION?

1. Yes, all self-completion by respondent

2. Self-completion, but interviewer helped to complete some questions

3. No, interviewer completed it all with the respondent.

SECTION P: LINKAGE
ADD TIME STAMP

ASK ALL

ZDatalinkintro *(Display)*
We would like your permission to add information about your education, training and work held in administrative records maintained by various government departments and other agencies to the information we collect about you as part of the Horizons survey.

[CAWI: Please click the (>) button to continue.]

ASK ALL
ZLinkInfo (*Display)*

[CAPI: SHOW CARD 44]

Here is some information about how we carry out this linkage.

Your name and address will never be seen by researchers, which ensures that no one can be identified from the data.
- To add this information, we first create a unique ID for you, a unique identifier which is a string of letters and numbers. We then securely send your unique ID and some personal details such as your name, sex, address and date of birth, to the relevant government departments and agencies. The unique ID allows us to identify your administrative records without identifying you.
- Your personal details are only used to find your administrative records. Your survey responses are not sent to these organisations.
- Once identified, the information from your records is sent back to the Horizons team with your unique ID only.
- The Horizons team then match your administrative information to your survey responses using your unique ID.
- This matched administrative and survey information will be used for research purposes only and under restricted access conditions.
- You can agree for us to add information from all, some, or none of the sources we ask about – it's your choice.
- We will add information from your past, present and future records, and we will collect it on an ongoing basis for the duration of the study – unless you tell us to stop.
- You can change any of your permissions at any time, without needing to give us a reason.
- The information about how you can change your permissions is [IF CAWI AND ZSAMPTYPE=1:on the survey leaflet as well as] on the Horizons website.

1. Continue

ASK ALL
ZYPCONDFE (*Single)*
We would like your permission to send your name, address, sex, and date of birth to the **Department for Education (DfE)** so your records can be identified and sent to the Horizons research team to be added to your survey information.

The DfE's National Pupil Database (NPD) and Individualised Learner Records include information about your participation and achievement in school and further education as well as details about the school, college or training centre you attended.

Are you willing to give this permission?
1. Yes
2. No

ASK ALL
ZYPNTP (*Single)*
We would like your permission to send your name, address, sex, and date of birth to the **Education Endowment Foundation** who ran the National Tutoring Programme in the academic year 2020-21 while you were in Year 11 so your records can be identified if applicable and sent to the Horizons research team to be added to your survey information.

The National Tutoring Programme is an initiative that provides funding to schools in England to help with one to one or group tuition for pupils. Their data provides information on any tutoring that you may have received as part of the National Tutoring Programme.

Are you willing to give this permission?
1. Yes
2. No

ASK ALL
ZYPCONHEAT (*Single)*
We would like your permission to send your name, address, sex, and date of birth to the **Higher Education Access Tracker (HEAT) Service** so your records can be identified and sent to the Horizons research team to be added to your survey information.

The HEAT programme monitors and evaluates outreach programmes to track students' progression from school into Higher Education and beyond. Their data provides information on any outreach activities that you may have been part of which are tracked by HEAT.

Are you willing to give this permission?
1. Yes
2. No

ASK ALL
ZYPCONDWP (*Single*)
We would like your permission to send your name, address, sex, and date of birth to the **Department for Work and Pensions (DWP)** so your records can be identified and sent to the Horizons research team to be added to your survey information.

Department for Work and Pensions (DWP) records include information about benefit receipt and participation in employment programs.

Are you willing to give this permission?
1. Yes
2. No

ASK ALL
ZYPCONHMRC (*Single*)

We would like your permission to add information held by the **Her Majesty's Revenue and Customs (HMRC)** so your records can be identified and sent to the Horizons research team to be added to your survey information.

Her Majesty's Revenue and Customs (HMRC) records include information about jobs, earnings, tax, National Insurance and pensions provided through employers.

Are you willing to give this permission?
1. Yes
2. No

SECTION Q: RECONTACT, SIGNPOSTNG & CLOSING SCREENS

ADD TIME STAMP

ASK ALL
ZContactIntro *(Display)*

Thank you for your help. [CAWI: You can claim your e-voucher in a few moments.]

We would like to keep in touch with you so we can find out how you are getting on in the future. We plan to contact you once a year for the next few years to find out about your future education, training, jobs or other plans. Each survey would take about 30 minutes and you would receive another voucher each time in exchange for your help.

We would retain your name and contact details only for the purposes of getting back in touch for this study. We would not pass on your details to be used for any other purpose.

When you are re-contacted there will be no obligation for you to take part if you don't wish to.

[CAWI: Please click the (>) button to continue.]

IF INDEPENDENT SCHOOL SAMPLE (ZSampType=2)

ZIndepNameYP *(Open-ended)*

So that we can get back in touch with you, a few details about yourself.

[CAPI: Also for quality control purposes, we <u>may</u> need to contact you to verify this interview was carried out in line with our quality standards].

What is your name? *(open ended)*

ZIndepNameYP1: Enter First name(s):

ZIndepNameYP2: Enter middle name(s) – if you don't have one leave blank:

ZIndepNameYP3: Enter Surname:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: ZIndepNameYP to appear as three boxes on same screen (see below):

IF ZIndepNameYP1 OR ZIndepNameYP3 ARE BLANK:

SOFT CHECK: [CAWI: You have not provided your full name. In order to send you an invitation to take part in future studies, we need this information. If you are happy to provide your full name, please go back and correct your answer. If you are not happy to provide your full name, please click the (>) button to continue.]

[CAPI AND CATI: In order to send you an invitation to take part in future studies, we need your full name. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

INDEPENDENT SCHOOL SAMPLE (ZSampType=2)

ZIndepAddYP *(Open-ended)*

What is your home address? *(open ended)*

If you live at different addresses, [CAWI: enter/CAPI AND CATI: please give me the] details of your usual or main address

If you are boarding, please [CAWI: enter/ CAPI AND CATI: please give me] the address where you usually live during school holidays.

ZIndepAddYP1: House number/name and street (for example *2 High Street)*:

ZIndepAddYP2: Town/City:

ZIndepAddYP3: Postcode:

ZIndepAddYP4: If home address is not in the UK, please type in the country:

SCRIPTING NOTE: All fields can be left blank

SCRIPTING NOTE: ZIndepAddYP to appear as four boxes on same screen (see below):

IF ZIndepAddYP1 or ZIndepAddYP2 or ZIndepAddYP3 ARE BLANK:
SOFT CHECK: [CAWI: You have not provided your full home address. In order to send you an invitation to take part in future studies, we need this information. If you are happy to provide your full address, please go back and correct your answer. If you are not happy to provide your full address, please click the (>) button to continue.]

[CAPI AND CATI: In order to send you an invitation to take part in future studies, we need your full address. Are you happy to provide this?

IF YES, GO BACK AND CORRECT YOUR ANSWER, OTHERWISE CONTINUE]

ASK ALL
ZRespTel *(open ended)*
[IF STATE SCHOOL SampType=1: So that we can get back in touch with you [CAWI: we/ CAPI AND CATI: I] would like to collect some more contact details].

What is your mobile phone number?

SCRIPTING NOTE: There should also be answer options for:
- Don't want to answer
- Don't have mobile number

ASK ALL
ZHHTel *(open ended)*
What is your household telephone number?

SCRIPTING NOTE: There should also be answer options for:
- Don't want to answer
- Don't have household telephone number

ASK ALL
ZRespEmail *(open ended)*
What is your email address?

SCRIPTING NOTE: There should also be answer options for:
- Don't want to answer
- Don't have an email address

ASK ALL
ZSignpost *(Display)*
Thank you for participating in this survey.

If you are worried about any of the issues covered in this survey you can get information, advice and support from the list of organisations included [CAWI AND ZSAMPTYPE=1:in the survey leaflet and] on the 'Help and Support' section of the survey website at www.horizonsresearch.co.uk

CAWI: Please click the (>) button to continue.

IF CAWI (ZMODE = 1)
ZREMIND (*Display***)**
This is the end of the survey.

If one of your parents or guardians has not yet taken part in the Horizons survey, please remind them to take part, they will also receive a voucher to the same value. The information collected in the survey will be most valuable if both young people and a parent or guardian takes part.

[CAWI: Now please click the (>) button to submit your responses and claim your e-voucher.]

ASK IF CAWI AND IN STATE SCHOOL SAMPLE (ZMODE = 1 AND SampType=1)
ZPERKS1
As an appreciation for completing the Horizons survey we would like to give you a [PIPE IN FROM ZVOUCHER] voucher. You can claim your e-voucher straight away by following the instructions on the next screen.

We would also like to send you a copy of your voucher and these instructions via email, for confirmation.

Please confirm your email address below and we will send you an email within the next 24 hours, containing your unique voucher code, and instructions for redeeming it, so you can claim it later if you prefer.

Your email address will be kept confidential and will not be used for any marketing purposes.

1. I would like to provide my email address
2. I do not wish to provide an email address
3. I do not have an email address
4. I do not wish to claim a voucher

ASK IF ZPERSK1=1
ZPERKS1A *(open)*
Please confirm your email address below.

ASK IF ZPERKS1=1,2,3
ZPERKS1B *(display)*
Your unique voucher code is [**code**]
[IF ZPERKS1=2,3: To redeem your voucher immediately, please **make a note of your voucher code** and follow the instructions below.]
[IF ZPERKS1=1: We will send an email confirming your voucher code, and instructions for redeeming it, within 24 hours. However, you are still able to redeem your voucher immediately by following the instructions below.]

1. Choose the item(s) from any of the voucher options available in your online catalogue.
2. Add the item(s) you would like to redeem to your cart by selecting "Add to Cart".
3. Once you've added the item(s) you wish to redeem to your cart, please select "Checkout".
4. Enter in the required delivery information, so we know where to deliver your voucher.
5. Review your order and delivery details for accuracy.
6. Select "Place Order".

To claim your voucher immediately, please click here [link].

ASK IF CAWI AND IN INDEPENDENT SCHOOL SAMPLE (ZMODE = 1 AND SampType=2)
ZPERKS2 *(open)*

As an appreciation for completing the Horizons survey we would like to give you a [PIPE IN FROM ZVOUCHER] voucher.

In order to claim your e-voucher, please confirm your email address below. You will receive an email from our voucher provider Perks in the next 6-7 weeks with instructions on how to claim your voucher.

If you do not wish to provide your email address or do not have an email address, we will send you a physical gift card in the next 6-7 weeks.
SCRIPTING: ADD IN OPTIONS FOR

- Don't have an email address

- Don't want to provide email address

ASK IF CAPI AND STATE SCHOOL(ZMODE=2 AND ZSAMPTYPE=1)
ZPERKS3

As an appreciation for completing the Horizons survey we would like to give you a [PIPE IN FROM ZVOUCHER] voucher.

In order to claim your e-voucher, please confirm your email address below. You will receive an email from our voucher provider Perks in the next 7-10 days with your voucher code.
If you do not wish to provide your email address or do not have an email address, we will send you gift card by post within 28 days.

•   Please confirm email address where we should send the voucher (open)
•   I would prefer to receive my voucher by post to this address

ASK IF CAPI AND INDEPENDENT SCHOOL (ZMODE=2 AND ZSAMPTYPE=2)
ZPERKS4
<mark>Placeholder for CAPI incentive</mark>

ADD TIME STAMP